



Rayat Shikshan Sanstha's,  
**Chandrabai - Shantappa Shendure College, Hupari**  
**Department of History**  
**Report on**  
**Participative Learning Activity: Practice Test (2025-26)**

<b>Date</b>	: March 18, 2026
<b>Class</b>	: B.A. II (Semester IV)
<b>Paper Paper No. VI</b>	: History of Modern India (1920–1950)
<b>Event Coordinator</b>	: Mr. Akash Chavan
<b>Head of Department</b>	: Dr. Mahadev Sontakke

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### **Introduction**

In alignment with the NAAC guidelines for promoting **Student-Centric Methods**, the Department of History at Chandrabai - Shantappa Shendure College, Hupari, organized a Practice Test for the academic year 2025-26. This initiative was designed to move beyond traditional rote learning and engage students in a participative evaluation process.

### **Objectives of the Activity**

- To evaluate students' understanding of the pivotal era of Indian Independence (1920–1950).
- To enhance student participation in the internal assessment framework.
- To prepare students for University examinations through time-bound practice.

### **Execution & Methodology**

The test was conducted on **March 18, 2026**, during the 2-hour slot designated for history. The curriculum covered significant movements including



the Non-Cooperation Movement, the Civil Disobedience Movement, 1942 Quit India Movement, Peasant Movement, Leftist Movement

**Total Marks: 40**

- **Student Attendance: 09**
- **Assessment Style:** Participative Discussion (Post-test review where students self-evaluated or peer-reviewed their responses under teacher guidance).

### **Learning Outcomes**

- **Subject Mastery:** Students demonstrated a deeper grasp of the socio-political shifts in Modern India.
- **Analytical Skills:** The test required students to analyze the impact of Gandhian philosophy and the transition to a Republic.
- **Self-Correction:** Through the participative feedback session, students identified their own gaps in knowledge.

### **NAAC Documentation Strategy**

The following evidence is maintained for the **SSR (Self-Study Report)**:

1. **Attendance Sheets** : Signed by the 09 participating students.
2. **Question Paper** : Designed by Department of History
3. **Photographs** : Geo-tagged photos of the students attempting the test

### **Conclusion**

The Practice Test served as an effective tool for **Participative Learning**. By involving students in a structured evaluation, the Department has successfully fostered an environment of academic rigor and continuous improvement.

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## Photos



  
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