



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	RAYAT SHIKSHAN SANSTHA'S CHANDRABAI-SHANTAPPA SHENDURE COLLEGE
• Name of the Head of the institution	I/C Prin.Prof.Dr.D.R.Bhosale
• Designation	Incharge-Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302450355
• Mobile no	8169422340
• Registered e-mail	acscollegehpr@yahoo.co.in
• Alternate e-mail	dattabhosale9@gmail.com
• Address	A/P :Hupari Tal: Hatkanangale Dist. Kolhapu
• City/Town	Hupari
• State/UT	Maharashtra
• Pin Code	416203
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Mr. Tulshikatti Deval Chenbasu				
• Phone No.					
• Alternate phone No.	9860117845				
• Mobile	9423284396				
• IQAC e-mail address	csscollegeiqac@gmail.com				
• Alternate Email address	sibarale02@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://csscollegehpr.com/pdf/aqar21-22/aqar20-21.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.csscollegehpr.com/pdf/ac2122.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.72	2019	09/08/2019	08/08/2024
6. Date of Establishment of IQAC			25/06/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1 Preparation of Academic Calendar. 2 Planning about online teaching. 3 organization of Lead college workshops. 4 organization of Webinars . 5 Organization of Extension activities.6 Preparation of Academic & Administrative Audit by Patent institute.7 Preparation of academic audit by Shivaji University,Kolhapur.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To prepare teaching plans for the year 2021-2022	Teaching plans were prepared by the faculty and teaching-learning process was completed accordingly.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	19/03/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-2022	18/01/2023

15. Multidisciplinary / interdisciplinary

Interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in our institution. As per the guideline of the government and Shivaji University, Kolhapur multidisciplinary and interdisciplinary approach has been implemented in the curriculum of all programs. In developing the curriculum all stakeholders i.e. employers, businessmen, academicians, social workers industrial experts' inputs have been considered. Apart from the syllabi prescribed by the University for Regular Programs, the institution runs various skills based and value added short term course for the benefit of the students where the interdisciplinary and multidisciplinary motives are followed.

The university has implemented the interdisciplinary compulsory course 'Environmental Studies' for all UG level programs at second year. Along with this the institution has made the provision of interdisciplinary subjects History of Social Reforms in India (HSRI) and Public Administration (P.A.) for B.A. part II. For the first year of all programs, the interdisciplinary courses like 'Democracy Election and Good Governance' and 'Personality Development' inculcate the values among the students. 'Constitution of India' and 'Interview and Personal Presentation Skills' courses developing the multidisciplinary skills among the third year students. The interdisciplinary multidisciplinary short term courses like 'Yoga', 'Basic English Grammar' 'BOSCH Bridge Course', 'Human Rights', 'Personality Developments' etc are made available for all the students of the college.

The IQAC of the institutions encourages to the departments of the institution to organize various multidisciplinary and interdisciplinary seminars, conferences and workshops at various levels. It also motivates the faculty and students to participate in multidisciplinary and interdisciplinary seminars, conferences and workshops.

16. Academic bank of credits (ABC):

As per guidelines of NEP 2020 and the notification of Shivaji University, Kolhapur the institutions taken keen efforts to implement Academic Bank Credit System in the college from the academic year 2022 for the first year students of all programs.

The university to which the institution is affiliated is registered under ABC. The institution has formed a committee and Dr. S. I. Barale has been nominated as Nodal Officer. As per the guideline of the university the institution organized a Workshop for the students as well as faculty to create awareness regarding Academic Bank Credit. The students of the first year of all programs are intimated regarding to open the ABC account. The special Help Desk has been provided to the students for further clarification. For the academic year 2022-2023, almost all students of the first year of all programs have been registered their ABC account.

17.Skill development:

To strengthen the vocational education and soft skills of the students in alignment with National Skills Qualification Framework, various inputs have been added in the prescribed syllabi of various courses. Communication skills in English, entrepreneurship, marketing, management, banking, insurance, personality development language and communication proficiency etc. have been added in the syllabi of various courses.

Along with the national skills prescribed in the syllabus, the institution takes initiative to run various value added courses for the students. 'Human Rights', 'Yoga', 'Personality Development', 'Tailoring' and 'Fashion Designing' 'e-Banking', 'Tally' etc. short term skill development courses are availed to the students.

The students of the college are motivated to take at one course during their graduation. The institute provides financial support to the needy and prominent students to complete their skill based course. To empower the girl students the institution has started the courses like 'Tailoring', 'Fashion Designing' 'Beauty Parlour'. The experts and industrial veterans are invited to provide vocational skills and overcome gaps to the students. The institute also provide the facility of distance education through Yashwantrao Chavan Maharashtra Open University, Nashik by which the student can enroll for particular vocational course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has Marathi, Hindi and English subjects are taught at special level. To integrate the Indian knowledge regarding language, Indian culture and tradition, the concerned Board of Studies of the university the topics relates to it have been added in the syllabus. The tradition of India, its culture and great

personalities in literature have been prescribed in the syllabus at different level. For B.A. Part II optional English a special paper, regarding partition literature has been implemented, Saint Literature has been included in Marathi and Hindi syllabi for third year students.

The institute takes initiative for organization of different activities as a part of celebration. The Cultural committee organizes cultural programme, essay competition, elocution competition, rangoli competition etc. The institute publishes the college magazine 'Karmrajat' every year. The institute invites the articles, poems and literary material from the students by which students can takes review about Indian literature from different languages. The institute encourages the students to participate in youth festival organized by the university. The IQAC of the institute motivates the faculty to organize seminar, workshops and conferences on different topics. The departments of language organize the screening of the movies prescribed for the syllabus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The board of studies has included the modules in the concerned syllabi with consideration to outcome based education. The outcome of each programs has been defined. The institute has taken initiative to inculcate various skills among the students; short term skill based and value added courses are availed for the students.

The entire curriculum and teaching learning process of the institution is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). The programme outcomes and programme specific outcomes are communicated to the learners during Student Induction programmes. The course outcomes are made known to the learners by respective teachers at the beginning of the course. These outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of the learners in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements.

20.Distance education/online education:

As per the guidelines of the parent institute Rayat Shikshan sanstha, Satara, the faculties have prepared lectures through audio/video mode and have uploaded on the website of the college. It has also sent to the students on whatsapp group of the classes of

different subjects. The institute motivates the faculties to conduct online lectures by using Zoom, Google meet etc. In the college library the e-resources are available. The faculties take efforts to send notifications as well as notes through online mode.

The affiliating university has facility of distance education. Along with that, the institute runs the centre of Yashwantrao Chavan Maharashtra Open University, Nashik. The institute has made the provision of 'Competitive examination guidance centre in the college. The students from nearby villages take benefit of this centre. The department conducts state as well as national webinars on various fruitful topics for the benefit of the college. The institute takes initiative for organization of expert's lectures by online as well as offline mode.

Extended Profile

1.Programme

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	914
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	530
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	53
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		16
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		21
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		22
Total number of Classrooms and Seminar halls		
4.2		Rs. 681641/-
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		85
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institute is affiliated to 'Shivaji University, Kolhapur.' & follows the curriculum designed by same university. University revises the curricula of each class after three years by rotation. The Institution ensures effective curriculum delivery through a well

planned and documented process as follows:

1. IQAC and Higher authority of the college organized meeting and discussed on the curriculum planning and required faculty and Add-on Courses for the effective delivery of the curriculum
 2. Every department held departmental meeting and made discussion on the methodologies and different aspects of the curriculum, Prepared Time table and allotment of the work- load
 3. Every Departments and committees prepared Academic Calendars comprises with curriculum, Co-curriculum and extension activities which are supportive and needful to enrichment of the curriculum..
-
1. IQAC prepared annual academic calendar on the basis of departmental and committees Calendar and concentrates whether the teaching and learning process is going through Academic Calendar or not.
 2. Every subject teacher makes daily synopses as per university guidelines and higher authority of the college checks it on specific intervals.
 3. To judge the performance of the students ICE conducted Unit tests, Home Assignments, Seminars etc.
 4. Bridge Course and Remedial -Teaching undertaken for the difficult subjects.

IQAC mentors and keeps internal check on above process for the effective implementation of the curricula.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.csscollegehpr.com/pdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute and IQAC adhere to the Institute's Academic Calendar which includes 'Continuous Internal Evaluation (CIE)' as follows:

Every Departments and committees prepared Academic Calendars and submitted to IQAC. IQAC prepared annual academic calendar on the basis of departmental and committees Calendar.

Our Examination Department prepared academic calendar to conduct CIE

and displayed calendar on website of the institute and Notice board of the college. The college examination committee follows calendar for CIE.

The CIE Committee conducted Continuous Internal Evaluation System and follows all the rules and regulation described by 'Shivaji University, Kolhapur' According to Academic calendar the schedule of all examinations are decided by the committee

The Schedule of paper setting, Evaluation of answer books and submission of mark lists prepared separately for each and every activity of CIE and communicate to faculty. This committee keeps control on Examination and evaluation process. Higher authority of Institution to take care of weather this process is completed in time or not according to schedule.

During Covid-19 pandemic situation the university laid down the responsibility of organization of First years examination on the college, our examination committee made special plan for conducting the same Exam and conducted this examination very rigorously

IQAC Coordinator and HODs mentors and keeps internal check on the activities of the Committees that weather activities are going according to Academic calendar or not.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values: in the literature (Poetry, Plays, and Novels) of three languages as well as topics in social Sciences, Environmental Sciences integrates Human Values and Social integrity, Humility, sense of responsibility and equality, brotherhood are the key concepts in the curriculum followed by the college. College specially introduced the Short term Course in 'Human Rights'

Professional Ethics: A commerce and Management study includes professional Ethics, corporate social responsibility, Motivational Theories, Personnel Development, Emotional and social intelligence etc.

Environmental Awareness: The Special Paper of Environmental studies is taught through theory and fieldwork projects to develop environmental awareness amongst the students. All the environmental key issues are studied and researched by the students through their projects on different topics. Environmental Awareness is also created by NSS and NCC students through Tree Plantation, Plastic-free drives etc.

Gender Awareness and sensitization: the College ensures safe and secured environment for students through Discipline Committee and Internal Complaint Cell .Various counseling sessions are created for the sensitization, Lectures, workshops, Brain storming session are organized for the sensitization of Gender Equity and awareness. Lectures on Women Health and Importance of Self- defense, Yoga Training and women Protection laws are organized for the empowerment of girl students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

346

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.csscollegehpr.com/pdf/1.4.1(21-22)%20Scan%20(1).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.csscollegehpr.com/pdf/1.4.2..pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

914

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

418

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completion of admission process at the beginning of the academic year, the college identifies slow and advanced learners with the help of their merit in the previous exam and also by conducting diagnostic tests for them. Slow learners are given extra coaching in remedial teaching classes in English and Accountancy while advanced learners are encouraged by providing them with Book Bank Facility. In addition to this, the college has designed and introduced a Certificate Course in Basic English Grammar for those who are poor in English. Those who are identified as slow as well as advanced learners are assessed at the end of academic year by their performance in the semester examinations held by affiliated university. By taking into consideration their passing percentage, the teachers pay due attention to the concerned students to improve their quality in the respective subjects.

The department of English helps and counsels the students those who are weak in the English subject. The department also supports the students of part III in preparation for BOSCH bridge course and TCS placement camp. The faculty of Department of English takes efforts for improvement for communication skills in English. Through the mentor-mentee scheme all the faculty members counsels and help them in their academic difficulties.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/Crit.%20II-2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
914	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college takes every possible effort to make learning student centric. In order to help the students to acquire life skills and knowledge management skills, the college conducts various activities such as workshops, group discussions, guest lecturers etc. In addition to this, the college conducts seven short self-financing courses. Though lecture method is predominantly used for many programmes, an effort is made to make it more effective by introducing interactive method, project based method, departmental seminars, use of audio-visual aids, etc.

Experiential learning Method -

1. Use of ICT-PPT presentation,, videos, eBook, reading, Visit to educational websites, ext.

2. Film & Drama Screening

3 Research activity.- M.COM

4. Online lectures by using different media.

Participative learning Methods

1. Wall magazine (AKSHARBANDHA) published department of Marathi , English, Hindi, NSS, Geography, History & Commerce etc.

2. Seminar activity- At under graduate and Post graduate level as per requirement of syllabus

3. Project work - At under graduate level as per requirement of syllabus

4. Organization and participation in Workshop/Seminars etc.

5. Local Field visits, Industrial visits, Institutional visits, Library visits, Educational tours

6. Organised test & home Assignment for internal Evaluation of under graduate level.

7. Organised internal Examination for internal Evaluation of under graduate level.

8. To enhance classroom learning various activities are conducted such as organization of

Guest expert lectures, lecture series etc.

Problem Solving Method

1. Group Discussion, Counseling to students regarding learning.

2. Students adoption Scheme.

3. Question bank facility available in the library & Department's

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://csscollegehpr.com/pdf/agar21-22/crit%20Ii%202.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to enrich learning experience of students, modern teaching aids are used. It includes use of ICT -PPT presentations every teacher has the access to the computers which is made available to the students also. There are screening of films and dramas based on prescribed text books. E-books are made available to the students as well as teachers on Inlibnet

In last academic year majority of the teaching- learning process it was conducted by online mode. The lectures held by the faculty through, Google meet, Zoom App, You Tube etc. Under the Lead College scheme the workshops on different topics organized by the institution. The students from Cluster College along with their

teachers participated in it.

Year

No of Teacher

ICT using teacher

%

Learning Management System (LMS)

E learning Resources

2021-22

16

14

100

Zoom Meeting,

<https://www.academia.edu.in>, <http://www.nlib.ee/en>,
<https://www.wikipedia.org/>, <http://www.niscair.res.in/>,
<http://www.encyclopedia.com/>, <https://www.britannica.com/>,
<https://en.wikipedia.org/wiki/Encyclopedia>, <https://www.merriam-webster.com/dictionary/encyclopedia>,

E-Books, Video ,Audio ,PPT, Chart

Google meet,

You tube, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

387

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institution the Internal Evaluation Committee is formed which looks after the internal assessment of the students from various classes. It conducts a CAP (Central Assessment of Papers) at college level for B. A. Part-I and B .Com .Part-I examination which are conducted by university. This work is done by concerned subject teachers. When assessment work is done, the marks are uploaded on the university examination portal in the prescribed format of the university. Similarly classroom seminars and project are also conducted at B. A. Part-III and B. Com. Part-III classes. The same procedure of uploading the marks is carried out.

Continues Internal Evaluation system is applied for B. A. Part- I and B. Com. Part- I .The University conducts the examination and the evaluation of the papers is done by the concerned subject teachers as per the rules and regulations of the university. The marks of each subject sent online as well as the print copy to the university

There is a special mechanism of transparent and robust internal assessment in terms of frequency and variety. The provision of a right of demanding the photocopy of answer book is made available to the students. If a student feels any grievance against the evaluation of his answer book, he can demand the photocopy through a proper channel like an application demanding the photocopy.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The major evaluation reforms are implemented at the university level and it is compulsory to follow it. Major reforms made by the affiliated Shivaji University is the implementation of continues internal evaluation sustain for each class of the college.

To observe the students continues progress various efforts are made by the college. Separate examination committee is working in the college for the smooth functioning of the evaluation of students. Every department conduct home Assignment, unit test, open book test, surprise test, mock test, quizzes, group discussion, debates for each class. Question bank also proved to students. Surprise tests are conducted once a week. Unit test are conducted once in a month. Some department provides essay type question.

For final year students i.e B.A.III and B.Com. III 10 marks of seminar, group research for semester V and VI are implemented. Also for second year students of B.A.II and B. Com. II university has started group research project for the subject Environmental science, At the end of IVth Semester students complete their projects related to various environmental issues also they have to face theory exam of shivaji University Kolhapur.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme

Outcomes

B.A. in English

1. To acquire the knowledge of literature and English language
2. To get familiar with fundamental concepts and theories in literary criticism.
3. To make study of language phonetically
4. To explore creativity among the students.

B.A. in Hindi

1. To acquaint with basic knowledge of the sound system and script of Hindi language
2. To develop critical thinking
3. To utilize knowledge of Hindi language for career and progression

B.A. in Marathi

1. To get familiar with knowledge of Marathi literature with all its conceptual terminologies
2. To get acquainted with the use of essential concepts and terms in literary criticism.

B.A. in History

1. To develop understanding of different peoples , cultures and historical heritage of the world
2. To articulate the diversity of human experience in history

B.A. in Geography

1. Demonstrate knowledge of the significant physical and cultural features of the earth
2. To show knowledge of quantitative methods used by the geographers.

Commerce

- 1: Students will be able to acquire progressive learning of various tax issues.
- 2: Students will come to know about progressive affective domain development of values, the role of accounting in society and business.
- 3: Students will get knowledge about relevant financial accounting career skills,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.csscollegehpr.com/pdf/pocos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has initiated different programme and course for the intellectual social and mental growth of the students. Different activities are organized for the all round development of the students. The department of languages conducts seminar presentation, group discussion for the enrichment of presentational skills among the students. The English languages lab is established for the improvement of language proficiency and develops communication skills of the students. By such facilities and programmes the language skills and proficiency of communication has been developed. The course in Hindi Translation is available in Department of Hindi.

The department of social science conducts village survey awareness programmes for creating the social awareness among the students. The students participate in the culture activities based on social awareness. The department of commerce conducts the certificate course in Banking, introduction to income tax for the enrichment of banking and industrial skills among the students.

The department of political science conducts certificate course in human rights for providing the knowledge of rights of human being. By completing the course the students can work in the society confidently.

The institution runs the short term course like fashion designing for including the experimental skill among the girl students.

All department conducts curricular and Extracurricular activities for the all round development of the students. The students participate in various competitions organized at various occasions. Some of the NSS volunteers participate in State level special camp organized by the University. One student of Competitive guidance centre has achieved position in MPSC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.csscollegehpr.com/pdf/attain.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

253

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.csscollegehpr.com/pdf/agar21-22/CRT%20II%202.6.3.2.total%20students%20appeared%20University%20Exam..pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://csscollegehpr.com/pdf/agar21-22/Crt%20II%202.7.1%20Feedback%20satisfaction%20survey%20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge the College is a

skill based and meritorious educational institute and it is one of the branches of Sanstha. The college is started in 1991 to offer higher education to the students of rural and deprived masses of Hupari & its nearby villages. The college renders a golden opportunity for the students of Maharashtra-Karnataka boarder to pursue their higher education. The needy and meritorious students of the college are benefitted from Central Government Scholarship, Scholarship for Physically Challenged, State Government Merit Scholarship and National Merit Scholarship. In collaboration with Rayat Shikshan Sanstha's Karmveer Vidya Prabhodhini, the college runs Competitive Examination Guidance Centre for the students who are preparing for MPSC, UPSC, Banking and other such examination. The centre also conducts group discussions, coaching classes, online lectures and unit tests for the benefit of the students. In order to minimize the knowledge gap between the advance learners and slow learners, the institute runs remedial coaching classes. The institution has 'Student Adoption Scheme'. Each faculty adopts certain number of students. The faculty maintains all the details of the students with its emphasis on all round development of them. Its primary focus is the transfer of knowledge. The college also runs Earn and Learn Scheme. The institute has introduced Internet facilities, e- library, e-journals to trigger innovative research among faculty. The institute has also organized guest lecturers to develop intellectual abilities among the teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	http://csscollegehpr.com/pdf/aqar21-22/%E0%A4%B0%E0%A4%BF%E0%A4%B8%E0%A4%B0%E0%A5%8D%E0%A4%9A%20%E0%A4%97%E0%A4%BE%E0%A4%88%E0%A4%A1%20%E0%A4%AF%E0%A4%BE%E0%A4%A6%E0%A5%80%20%E0%A5%A8%E0%A5%A6%E0%A5%A8%E0%A5%A7-%E0%A5%A8%E0%A5%A8.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year The college undertakes various extension activities through NSS unit which includes Gram Swachata Abhiyan, Tree Plantation and various rallies emphasizing topics of social importance and relevance to environmental conservation, Voters Awareness etc. Special drive on Covid 19 pandemic situation in the nearby villages and the adopted village the activities were organized by the NSS unit of the college. Blood Donation Camp, Women Health Check-up Camp, Street Play on Corona Awareness was organized in Different parts of the area of the neighboring community. Mask distribution; sanitize distribution and Grain Distribution to the poor and needy people made by the NSS volunteers. At Hupari Police Station and Cottage Hospital, Hupari the NSS volunteers distributed the masks and sanitizers. During the pandemic situation of Covid 19 the college had taken initiative to create awareness among the students and society the through Google form relates with questionnaire based on Covid 19. Field Surveys on problems and issues of Hupari town, a geographical analysis, composition of population of Jangamwadi and problems of silver industry, Hupari and agricultural problems of Jangamwadi village are taken by the students. To create awareness about Environment during Ganesh festival, the NSS volunteers motivated the villagers to save the environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2033

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities as per the norms of the university and it helps to run the different programs successfully. The college campus including the main building and women hostel is situated in 03 acres (12,140.58 sq. Mt.). The college is well-equipped with the physical and technology infrastructure that supports the existing academic programmers and administration. The college campus is also utilized as a centre for Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik for conducting the programmers like B.A. ,B.Com and M.A. (Marathi & English). The public organizations such as Rotary club, Rotract club etc. conducts their different programmers in the multimedia hall of the college. The students who are interested in sports use the college sport ground every day. The senior citizens use the ground for evening walk.

The institution has the following facilities for teaching- learning.

- Well -furnished Classrooms - 17
- 08 ICT enabled classrooms
- Specious seating arrangements with light and ventilation
- Each class room has the facility of Dais
- Glass boards and electric fans
- A well-furnished Principal Cabin
- The ICT enabled administrative block
- 03 well equipped laboratories (Geography, Computer and Language lab.)
- Well furnished Multi-purpose hall

All the departments, library and laboratories are equipped with ICT

facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Chandrabai-Shantappa Shendure College, Hupari was established by Rayat Shikshan Sanstha, Satara. The institution always takes initiative in providing the various facilities to the students. Along with the other student support services the institution encourages the students to participate in sports and cultural activities organized by Shivaji University as well as the institution itself.

Sports Facilities:

The institution has play ground which is used for various sports activities such as Cricket, volley-ball, Kho-kho, Kabbaddi, Long jump and Running. There is 200 mts. Running track in the college. The students also take advantages of indoor games like Chess, Carom, Judo, wrestling, and Boxing etc. The department of physical education circulates the notification of Annual sports programme and the schedule of Shivaji University, Kolhapur and invites the names of students wish to participate in various sports competitions. The physical director arranges the training session for participating students in sports.

As per the University regulations the institution provides travelling allowance and dearness allowance to the students. The students participate in Zonal, Inter-zonal as well as state, national level tournaments as per their performance in the tournament. The department also runs the Yoga center in the college. To maintain good health the department of physical education taken initiative in organization of inter-class completion in the college. The college conducts annual sports meet in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.29

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institution is automated partially with using

Integrated Library Management System (ILMS) with its current version of 7.0. The Library of the institution is using the LIBREIA software from 2014-15 which is a library management software developed and powered by Maharashtra Knowledge Corporation (MKCL). It is used continuously to enter the new arrivals. The barcode helps to preserve the data in the Book Management System that is used to track the book in future. The barcode helps to check in and check out of the book for its availability status, besides the borrowing history of the book. However, apart from its library access numbers, the user can access a book with the keys like author of the book, publisher of the book, subject of the book etc. It has a tremendous impact to access the information to its user. For the OPAC facility, the library has provided one computer in its very entrance. The Electronic Resource Management package for e-journal is available through N-LIST INFLBNET. The in- house/remote access to e-publication is also possible with this facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73912

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12848

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute takes efficiently the initiative in providing the IT facilities for the students and faculty. The institution has established computer lab, Language lab and a smart class room in the college. In all the departments have provided IT facility with computer, printer and net connectivity. The institute has subscribed the internet connection of Bharat Sanchar Nigam Limited (BSNL).

The college has formed e-learning and web site updating committee to cater technical needs of the students and faculty. The separate technician is also appointed to look after the maintenance. The college purchases new software, antivirus and other related equipment as per its demand. It also purchases new version of computers, printer and scanner whenever required.

Our parent institute Rayat Shikshan sanstha, Satara has made the contract with Vitrang enterprises, Sangali. As per the decision made in CDC meeting the college with the permission of the parent institute the college gives required IT equipment to the concerned dealer of the sanstha.

The institute has made the contract with Mr. Sanjeet Desai, Kolhapur for up gradation of the website and related work about it. The concerned person regularly updates the website as well as uploads relevant information on the portal of college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.56

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Chandrabai-Shantappa Shendure College is established by Rayat Shikshan Sanstha Satara which is one of the leading institutes in Asia. The institution adopts all the procedures and policies effectively as per the guidelines of the parent institute as well as Shivaji University, Kolhapur and Government of Maharashtra.

Following are the procedures and policies are adopted by the institution regarding Physical, Academic and Support facilities Library, Sports complex, Computers and Classroom.

1) Physical Facilities:

As per the need of the institute regarding Physical facilities to be provided by institution for the students, the College has formed "Infrastructure Development and Maintenance Committee chaired by the Principal of the college and CDC committee.

The committee organizer the meeting as per the need of the college and it discusses and invites the tenders from the concerned agencies or firms. The committee sanctions the tender of the firm having cheaper rate / expenditure about the work. The parent institute has appointed the supervisor for the supervision of the work as per the rule of the parent institute.

2) Academic Facilities :

The institute provides nearly all the academic facilities through various academic committees. The Library provides book bank facility as per the norms made by Library committee. The Language Lab, Geography Laboratory, Yoga center, Magazine committee gives opportunity for the students for their academic development. The institute also conducts various lectures by the eminent speakers for the all round development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

411

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

914

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

914

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

134

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative as well as curricular and extra-curricular committees at the commencement of the academic year. The chairman of each committee nominates the student representative by following the

guidelines of university act and the institution.

Institute has given the representation in the committees like IQAC, NSS, Library, Gymkhana, Cultural, Vivek Vahini, College Magazine, wall paper, ICC committee etc. The representative students actively participate in the meetings of the committee as well as during the activities organized by the department as well as the concerned committee.

The representative students from various committees express their views as well as demands from the college. The student representative of IQAC suggests particular issue or idea with relates to students academic, cultural as well as extra -curricular activities to be organized by the college. The student representative of Gymkhana and cultural committee invites names of the willing students about participation in sports and cultural competitions organized by the university and the college. The student representative actively participates and supports to the NSS department during the whole academic year.

The student representative of magazine and wall paper committee collects the literary material from the students and helps the institution to publish the wall paper as well as the college magazine

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the establishment of the college in 1991, the alumni contribute to the development of the college through financial as well as non financial manner. The construction of the college building was possible only through the donation of the local people especially the past students of the college.. The alumni association also contributes by donating books, plants and sports material to the institution from time to time. The members of the association remain present for various functions organised in the college. They held timely meeting to discuss the problems and difficulties of the college

The alumni association is registered and it is functional in every sense of the term. One of the Alumni Members, Mr. Shivaraj Sadashiv Naik, is working a member of College Development Committee. Mr. Ajit Patil, and Mr. Sunil Bargir, alumni of the college are the members of Advisory committee of the institution. During the meeting of College Development Committee actively participates in the discussion of the meeting. They suggests the fruitful ideas for the development of the students.

The alumni of the college are very active, supportive and enthusiastic for the development of the college. They are always ready to give the helping hand for the all round development of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide the quality education to all, especially to the rural and socio-economically deprived students in order to make them self reliant and responsible citizens of the nation.

Mission of Institution:

1. To provide educational facilities to the students of downtrodden, deprived and backward classes of the society.
2. To prepare the students for further higher education.
3. To inculcate values of social equality, feeling of brotherhood and self-help.
4. To promote education and enable the students to accept the challenges of the new era.

5. To develop overall personality of student.

College is located in rural area and it aims at spreading education among the socially and economically depressed classes. The institute has been continuously making efforts through purposeful curricular, co- curricular and extra-curricular activities that bring about desired change in our students. The mgmt.and IQAC plan academic, administrative and developmental activities to meet the mission statement. It ensures that all the impdecisions regarding the development of the institution are taken with democratic spirit. In order to bring transparency and decentralization in the institute,

the college has more than 55 different committees which function separately. The committee make administrative and academic decisions after giving sufficient multifaceted discussion on the matter in hand.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/agar21-22/611.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In order to get desired effect, the various departments have carried out decentralized activities. The parent institute has adopted the policy of decentralization for the smooth functioning of the management. The college works under the guidance of parent institute. The sanstha has given the freedom and at the same time it shoulder responsibilities on the local community and staff. The CDC is composed of renowned persons from society and the staff. Under the guidance of CDC, the college works with the leadership of principal. The IQAC is an important component in the management. The IQAC and CDC of the college take the important decisions and implement them in the overall functioning of the college. As a part of decentralization, various committees are formed which shows the implementation of decentralization in the college. In this process of decentralization, the students, stakeholders, faculty, vice-principal, principal, the administrative office and supportive staff is involved.

The following case study is successfully implemented in the college. It is the best example of decentralization. As per the norms of UGC and IQAC the faculty members have given representation. The faculty members take active participation in decision making of the institute. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared short term and long term perspective plans after its accreditation and reaccreditation process. IQAC implements these plans with the help of local managing committee, (College Development Committee) in an effective and systematic manner.

For the smooth functioning of the college, strategic plans are prepared and implemented in the academic year. In every academic year, the college functions as per the action plans prepared in the academic calendar of the college.

As per the planning, during the academic year 2021-2022 Department of History organized One Day Workshop under Lead College scheme of Shivaji University, Kolhapur. The topic of the workshop was 'Bhartiy Swatantra Chlawaltil Maharatrache Yogdhan' dated 29/12/2021. The resource person for first session of the workshop was Shri. Rahul Engrole he delivered his lecture on 'Importance of Bhartiy Swatantra Chalawal.' For second session the resource person was Prof. Dr. Shideswr Katimani, he has Explen Bhartiy Swatantra Chlawaltil Maharatrache Yogdhan for students. Principal Dr. Smt.. Dr. P. B. Patil chaired both the sessions of the workshop.

Organized by Department of English One Day Workshop under Lead College scheme of Shivaji University, Kolhapur. The topic of the workshop was 'Importance of Communication Skill in Career Development' dated 15/03/2022. The resource person for first session of the workshop was Dr. Prof. S. V. Pandhe he delivered his lecture on 'Importance and Use of Communication Skill.' This Activity Run by and Organize Prof. Tulshikatty D.C.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/621.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is governed by Rayat Shikshan Sanstha. The management provides adequate teaching and non-teaching staff and takes responsibility for the development of the institute. It also provides general guidelines for quality policy in order to create conducive learning environment and presents the ethos of academic excellence. The management helps to decide major policies pertaining to academic and infrastructural development. The parent institution has signed MoUs with national and international institutes and industries to facilitate the academic and research competency in college. The Parent Institution has a separate audit-section which monitors the internal audit of institute. The Department of Higher Education is functioning at the parent institution that monitors the academic development of all the institutes. 'Rayat Quality Management System' performs academic audit of the institutes. The College Development Committee (CDC) takes decisions on general policies for the overall development of the institute and supports it.

The Principal is the academic and administrative head of the Institute and bears the ultimate responsibility for the smooth functioning of the institute. The Principal forms various committees of faculty members, students and non-teaching staff. The Principal also maintains healthy relationships with the stakeholders for the development of the institute. The Principal encourages the faculty to participate in relevant training, workshops, cultural activities etc.. Therefore the faculty members undertake major/minor research projects and participate in workshops, seminars and conferences. The personal interactions of the principal with various stakeholders play an important role in the institutional functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.csscollegehpr.com/os.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of both Rayat Shikshan Sanstha and the college has several welfare measures for the wellbeing of teaching and non-teaching staff.

The Rayat Sevak Co-operative Bank is established in 1940 by the parent institution and has nearly 15000 shareholders. The bank provides following loan facilities to the members:

Rayat Shikshan Sanstha's Welfare Schemes:

Sevak suraksha Insurance

Sr. No.

Name of Scheme

Facility/Amount

1

Insurance Claim

1,00,000/-

Rayat Sevak Co-Op. Bank Ltd. Satara.

2

Surety Loan No.1

25,00,000/-

3

Surety Loan No.2

10,00,000/-

4

Surety Loan No.3

5,00,000/-

5

House Loan

70,00,000/

6

House Mortgage

25,00,000/-

7

Educational Loan

1. National Education

2. National Medical Education

3. International Education

20,00,000/-

45,00,000/-

45,00,000/-

8

Vehicle Loan

10,00,000/-

9

Gold Loan

2,00,000/-

10

Saving Deposit Overdraft of Loan

1.00.000/-

11

Fixed Deposit Loan

85%

12

Recurring Deposit Facilities

--

13

Karmvir Aarogy Sanjivani

100000/-

14

Rayat Mauli Covid

200000/-

15

Kutumb Kalyan Yojana

50,000/-

16

Sevak Welfare Fund

--

17

Sanstha Group Insurance

1,00,000/-

18

Kayam Thev Loan

--

19

Scholarship Prize for Members & Child

--

20

Mayat Sabhasad Nidhi

10,00,000/-

Laxmibai Bahurao Patil Shikshan Uttyojak Co. Op. Pathpedhi Ltd.
Satara

Sr.No

Name of Scheme

Facility/Amount

19

Educational Loan to Members Child

3,00,000/-

20

Member Child Merit Prize

--

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/6.3.11.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers in the college fill up Annual Self Appraisal Report (ASAR) as per 7th pay UGC regulation 18th July, 2018 and Govt. of Maharashtra resolution 8th March 2019. The faculties support it with documentary evidences. Then the internal committee of the college comprising of Principal and other senior members scrutinize the proposal and give their consent to it.

As per the guidelines of Shivaji University, Kolhapur, our college evaluates the performance of teaching staff on the basis of the prescribed format entitled Performance Based Appraisal System (PBAS). It has the following parameters:

1. Teaching, learning and evaluation related activities.
2. Co-curricular, extension and professional development related activities.
3. Research and academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then IQAC committee assesses the data with the help of required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In the teaching and learning processes, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. The teachers actively participate in enrichment of syllabus and use of participatory and innovative learning methodologies. Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term courses.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited regularly with three tier audit system as mentioned below:

- Internal Audit by the audit department of parent institution is done after every six months.
- The second phase audit is done by the external and competent chartered accountants firm namely M/S. Kirtane & Pandit Association, Pune.
- Annual salary and non-salary audit is conducted by Joint Director and is verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Mumbai.
- The latest Audit conducted for the financial year ended on 31 March 2022.
-

Mechanism for settling audit objection:

After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane & Pandit Association, Pune, they submit their audit report to the Audit Department of Parent Institute. The Parent Institute submits this report to the college for compliances. The audit report is discussed in the Local Management Committee (LMC) of the college. After the discussion with LMC, Principal completes the compliance report and submits it to Parent Institute.

Annual salary and non-salary audit is done by Joint Director and is verified and approved by Senior Auditor of Higher Education, Kolhapur. Their compliance report is also completed by the college.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budgetary resources are mobilized through various resources such as grant-in-aid, tuition fees, and other fee, donation collected through well-wisher. The resource mobilization policy and procedures of the institution are as follow:

- Preparation of the budget by Account section under the guidance of Principal for academic and administrative activities.
- Head of department prepares departmental budget and presents it to the Principal. Steering committee sanctions the budget by considering financial resources and needs of the departments.
- The utilization of sanctioned budget is monitored by LMC. Internal audit is done by the audit department of Parent

Institution.

- College has a purchase committee which looks after quotations and sanctions the quotations by procedure.
- College seeks permission from the Parent Institution for high budget purchase. Audit department of Parent Institution monitors entire business of financial permissions and its appropriate utilizations.
- UGC grants were utilized as per UGC guidelines

Every college of Rayat Shikshan Sanstha generates funds from the stakeholders like students, alumni, teachers, local donors and sometimes from politicians associated with educational cause. Similarly the college takes benefits of various schemes of UGC and Government to collect funds for infrastructural and academic developments. These funds are utilized in very transparent and appropriate manner and utilization certificates are sent back to the UGC. The transparency is maintained through the tender system and the purchases are made through the Principal and the committee. While doing this, timely audits are made by the Sanstha as well as governmental bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established the internal quality assurance cell. The IQAC ensures the best performance in academic and administrative activity through continuous efforts and by encouraging the teacher, students and administrative staff to achieve quality and excellence for the institution through their quality work. As per the strategy of IQAC followings are some of the initiative taken for reflecting the overall impact of the institute.

1 Organization of Extension Activities:

As per the planning of IQAC it was decided to organize extension activities in the neighboring community of the institute. The NSS department of our institute actively organized extension activities during Academic year-2021-2022. The Various activities are carried out under the NSS Department of the college. Some of the important and socially beneficial activities are as follows:

- 1) on 5th June 2021, on the occasion of Environment Day, students actively participated in tree plantation. Students planted trees in their villages.
- 2) on 1st July 2-21, on the occasion of 'Doctor's Day', there was a solicitation of Doctors and Health workers working in Corona Center at College's ladies hostel by principal. There was also solicitation of Doctors and health workers working in primary Health Centre Rendal and Talandage.
- 3) on 15th Sep. 2021, we arranged Environmental Friendly Ganesh Visarajan Program at the adopted village Talandage. Villagers gave a very good response to it.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/agar21-22/651.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college performs very effective role and the initiative in taking reviews about teaching- learning process. Every year the results of each program have been sent to the parent institute for comparative evaluation of each subject. At the commencement of every academic year, the annual work distribution is undertaken during the staff meeting. Teachers of the every department prepare annual teaching plan and lecture notes in the academic diary prepared by the university. As per the strategy of the IQAC, the use of ICT in teaching-learning process has been increased. At Present, five class rooms have ICT facilities and a smart classroom is also established in the college. The classroom seminars, group discussions, study tours, industrial visits and organization of guest lectures are the regular activities of the

college.

The outcome of learning is judged through university examination. The university has introduced semester system for all the classes. The learning outcomes are judged through unit test, home assignments, project writing etc. The extra guidance is provided both to the weaker students and the advance learners. Five students of the college have succeeded in securing rank in the university merit list during last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.csscollegehpr.com/pdf/IQAC%20Meeting%20Record..pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken sincere efforts in maintaining the gender equity and sensitization in curricular, co-curricular activities and facilities for women on campus. In the syllabus of English, Marathi, Hindi and political science the topics bases on Gender equity has prescribed. Apart from it our college runs the certificate course entitled "Human Rights",

a) Safety and Security

There is a Internal complaint committee (specially for girls students. The committee not only addresses but also solves the harassment problems of the girls. The committee comprises of senior women staff member (Chairman), an advocate, a social activist and senior Staff members including women faculty and representative of students

b) Counseling

The scholarly lecturers regarding the laws about safety and security of women are arranged with its emphasis on interpretation of laws and rights of women. We have mentor- mentee scheme named as 'The Student Adoption Scheme'. The teacher provides both the guidance and counseling to adopted students.

c) Common Room

There is a separate common room for girls with the facility of toilet and latrine. Drinking water facility is also made available to them. Vending machine facility is the unique feature of this room.

File Description	Documents
Annual gender sensitization action plan	http://csscollegehpr.com/pdf/aqar21-22/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://csscollegehpr.com/pdf/aqar21-22/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The compost pit has been dugged in the college premises and all the organic wastes are stored in it. Organic fertilizer is made from this. It is used for the plants which are planted in the premises of the college. By such way solid waste management is done.

Liquid waste management-

Waste water from womens' toilet, gents' toilet and other places is released through a close pipe into the big pit dugged at the back side of the college. This pit is filled with sand, coal, pieces of bricks etc. All waste water is absorbed in this pit. Flowering plant canna (kardal) is also planted in this pit. Thus, waste water is disposed properly. Therefore, there is no bad smell or other problems in its vicinity. It is helpful to keep the environment clean.

E - Waste Management -

Electronic tools like computers, printer, scanner etc. are used for various purposes in the college. These devices last after a period of a time. According to the rule of parent institution, all these items are kept in the store room. It is reported to the parent institution. Then committee visits the institution and inspects all the items. After this procedure, all these items are given for disposal to the company which is suggested by parent institution. Thus the process of e - waste disposition takes place.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute takes with keen interest initiative in providing inclusive environment as well as maintaining tolerance and harmony among the students by implementation of various activities in the college. Beyond the cultural, regional, linguistic and communal as well as socio-economic diversities the college maintains healthy atmosphere in the campus through different activities on the campus.

The college has made the provision of student aid fund; through this scheme the college provides concession in fees to the needy and poor students. The institution has formed the standing committee. The committee with the help of scholarship sections the notice to all students for various kinds of scholarships of Government of Maharashtra. The committee helps and counsels the students regarding the scholarship scheme and required essential documents.

Through the certificate course in 'Human Rights' the institute trying to motivate the students to become responsible citizen and inform them about their rights and responsibilities towards nation.

On occasion of 'Constitution Day' the cultural department and unit of National Service Scheme, celebrates Constitution day by taking oath of Preamble of the constitution. On occasion of Independence Day, Republic day, Dr. Karmaveer Bhaurao Patil's Birth anniversary etc. the institute publishes the wall paper on such particular theme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

9 Our institute takes the leading initiative in organization of various activities in the institution for inculcating values for being responsible citizens. Our NSS is very active in organization of the activities for inculcating values among the students.

The NSS unit organizes NSS Day in September, through it the NSS programme officer and the chief guest motivates and explains the objectives of NSS in higher education. On occasion of Birth anniversary of our great founder of parent institute Dr. Karmaveer Bhaurao Patil, the institute organizes 'Blood donation camp'. Through this activity we try to cultivate the value of help and support to the needy people among society.

To cultivate the value of our constitution and Democracy our students perform the street play on the topic of 'Importance of Voting'. The NSS volunteer enthusiastically participates in it and plays the street play at different places in neighboring community of the college. To create the social awareness among the students and community, the institute takes initiative in organization of activities with relates to maintain the social balance.

On occasion of 'Constitution Day' the cultural committee and NSS unit of our college jointly organizes the programme of 'Constitution Day'. The students take Oath of Preamble during the programme. The cultural committee also motivates the student to participate in Youth Festival organized by the university. The students through different competitions performance give the message of National Integration, Brotherhood, Social Harmony and Equity among the students and society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://csscollegehpr.com/pdf/aqar21-22/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has formed various committees in the college with relates to curricular, extra curricular, cultural and social activities to be organized by these committees.

The cultural committee with collaboration of NSS department celebrates Republic Day, Independence Day, Constitution day, Wahan Prerna Din, NSS day, Kranti Din etc. On occasion of republic Day and Independence Day the institute publishes the wall paper activity. The enthusiastic and interested students submits their literary material with relates to the special day and it publishes through wall paper by the auspicious hands of the dignitaries.

The institute organizes the lectures of academicians as well as social thinkers and activists on occasion of NSS day, Birth anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil, Shiv Jayanti, Shahu Maharaja jayanti, Savitribai Phule Jayanti, Dr. A.P.J. Abdul Kalam Jayanti and so on.

The NSS department of our institute takes initiative in organizations and celebrations of various days and programmes. On occasion of NSS day, the committee organizes orientation/workshop for the students newly admitted in NSS. By this programme we try to inculcate the significance of NSS and responsibility of students as citizen among the student. On occasion of 9th August 'Kranti Din' we pay the tribute to freedom movement. The I.C.C committee and Women Empowerment committee celebrates 8th March as 'International women's day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Trade Fair

Objectives:

- 1) To provide practical experience of the marketing to the students.
- 2) To enhance marketing and entrepreneurial skills among the students.

Context of the practice:

As per the decision taken in the IQAC meeting the institute has decided to implement two best practices in the institution, Trade Fair is one best practice out of it. The department of Commerce invites the names of the students willing to keep the stall in the trade fair.

During the academic year 2021-2022 Trade Fair activity was organized on 03/06/2022. 20 groups of stall were arranged by the students.

2) Beti Bachao Abhiyan (Save Baby Girl Campaign) -

Objectives -

1) To promote women's empowerment and to create awareness about gender equity.

The context -

Shivaji University, Kolhapur has undertaken Save Baby Girl Campaign. Therefore our college took initiative by responding to the said campaign from last year. The college has chosen needy family and the fixed deposit amount is kept on baby girls account for the period of 18 years.

The Practice -

With its prime objective of save baby girl, the girl babies are selected under this scheme. Under this best practice the women empowerment committee organizes the social awareness programme with relates to save baby girl.

File Description	Documents
Best practices in the Institutional website	http://www.csscollegehpr.com/pdf/7.2.1.pdf
Any other relevant information	http://www.csscollegehpr.com/pdf/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college runs undergraduate classes of Arts and Commerce. It has the Post Graduation course in Commerce i.e. M.Com. The college also runs 18 short term courses. These courses are skill rendering in its nature. The college has done excellent work in academic field and sports. The students have been succeeded in zonal and inter zonal tournaments. Our students have participated in various tournaments and some of them have received medals at State and National level sport completion. The staff is equally competitive and research

oriented. Some faculty members are selected or nominated on Board of Studies of Shivaji University, Kolhapur and other Autonomous Institute. They have contributed in framing of academic syllabus. Some of them are working as M. Phil. and Ph.D. guide. Some of the Faculty members have also been honored with awards for their social and academic contribution. For the last 27 Years, the college has been continuously working with its goal of overall development of the institution. The institution has good rapport with all stakeholders like alumni, parents, employers and all well wishers of the institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institute is affiliated to 'Shivaji University, Kolhapur.' & follows the curriculum designed by same university. University revises the curricula of each class after three years by rotation. The Institution ensures effective curriculum delivery through a well planned and documented process as follows:

1. IQAC and Higher authority of the college organized meeting and discussed on the curriculum planning and required faculty and Add-on Courses for the effective delivery of the curriculum
2. Every department held departmental meeting and made discussion on the methodologies and different aspects of the curriculum, Prepared Time table and allotment of the work- load
3. Every Departments and committees prepared Academic Calendars comprises with curriculum, Co-curriculum and extension activities which are supportive and needful to enrichment of the curriculum..
1. IQAC prepared annual academic calendar on the basis of departmental and committees Calendar and concentrates whether the teaching and learning process is going through Academic Calendar or not.
2. Every subject teacher makes daily synopses as per university guidelines and higher authority of the college checks it on specific intervals.
3. To judge the performance of the students ICE conducted Unit tests, Home Assignments, Seminars etc.
4. Bridge Course and Remedial -Teaching undertaken for the difficult subjects.

IQAC mentors and keeps internal check on above process for the effective implementation of the curricula.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.csscollegehpr.com/pdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute and IQAC adhere to the Institute's Academic Calendar which includes 'Continuous Internal Evaluation (CIE)' as follows:

Every Departments and committees prepared Academic Calendars and submitted to IQAC. IQAC prepared annual academic calendar on the basis of departmental and committees Calendar.

Our Examination Department prepared academic calendar to conduct CIE and displayed calendar on website of the institute and Notice board of the college. The college examination committee follows calendar for CIE.

The CIE Committee conducted Continuous Internal Evaluation System and follows all the rules and regulation described by 'Shivaji University, Kolhapur' According to Academic calendar the schedule of all examinations are decided by the committee

The Schedule of paper setting, Evaluation of answer books and submission of mark lists prepared separately for each and every activity of CIE and communicate to faculty. This committee keeps control on Examination and evaluation process. Higher authority of Institution to take care of weather this process is completed in time or not according to schedule.

During Covid-19 pandemic situation the university laid down the responsibility of organization of First years examination on the college, our examination committee made special plan for conducting the same Exam and conducted this examination very rigorously

IQAC Coordinator and HODs mentors and keeps internal check on the activities of the Committees that weather activities are going according to Academic calendar or not.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
---	----------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values: in the literature (Poetry, Plays, and Novels) of three languages as well as topics in social Sciences, Environmental Sciences integrates Human Values and Social integrity, Humility, sense of responsibility and equality, brotherhood are the key concepts in the curriculum followed by the college. College specially introduced the Short term Course in 'Human Rights'

Professional Ethics: A commerce and Management study includes professional Ethics, corporate social responsibility, Motivational Theories, Personnel Development, Emotional and social intelligence etc.

Environmental Awareness: The Special Paper of Environmental studies is taught through theory and fieldwork projects to develop environmental awareness amongst the students. All the environmental key issues are studied and researched by the

students through their projects on different topics. Environmental Awareness is also created by NSS and NCC students through Tree Plantation, Plastic- free drives etc.

Gender Awareness and sensitization: the College ensures safe and secured environment for students through Discipline Committee and Internal Complaint Cell .Various counseling sessions are created for the sensitization, Lectures, workshops, Brain storming session are organized for the sensitization of Gender Equity and awareness. Lectures on Women Health and Importance of Self-defense, Yoga Training and women Protection laws are organized for the empowerment of girl students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
346	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	http://www.csscollegehpr.com/pdf/1.4.1(21-22)%20Scan%20(1).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.csscollegehpr.com/pdf/1.4.2..pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

914

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

418

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completion of admission process at the beginning of the academic year, the college identifies slow and advanced learners with the help of their merit in the previous exam and also by conducting diagnostic tests for them. Slow learners are given extra coaching in remedial teaching classes in English and Accountancy while advanced learners are encouraged by providing them with Book Bank Facility. In addition to this, the college has designed and introduced a Certificate Course in Basic English Grammar for those who are poor in English. Those who are identified as slow as well as advanced learners are assessed at the end of academic year by their performance in the semester examinations held by affiliated university. By taking into consideration their passing percentage, the teachers pay due attention to the concerned students to improve their quality in the respective subjects.

The department of English helps and counsels the students those

who are weak in the English subject. The department also supports the students of part III in preparation for BOSCH bridge course and TCS placement camp. The faculty of Department of English takes efforts for improvement for communication skills in English. Through the mentor-mentee scheme all the faculty members counsels and help them in their academic difficulties.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/Crit.%20II-2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
914	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college takes every possible effort to make learning student centric. In order to help the students to acquire life skills and knowledge management skills, the college conducts various activities such as workshops, group discussions, guest lecturers etc. In addition to this, the college conducts seven short self-financing courses. Though lecture method is predominantly used for many programmes, an effort is made to make it more effective by introducing interactive method, project based method, departmental seminars, use of audio-visual aids, etc.

Experiential learning Method -

1. Use of ICT-PPT presentation,, videos, eBook, reading, Visit to educational websites, ext.

2. Film & Drama Screening

3 Research activity.- M.COM

4. Online lectures by using different media.

Participative learning Methods

1. Wall magazine (AKSHARBANDHA) published department of Marathi , English, Hindi, NSS, Geography, History & Commerce etc.

2. Seminar activity- At under graduate and Post graduate level as per requirement of syllabus

3. Project work - At under graduate level as per requirement of syllabus

4. Organization and participation in Workshop/Seminars etc.

5. Local Field visits, Industrial visits, Institutional visits, Library visits, Educational tours

6. Organised test & home Assignment for internal Evaluation of under graduate level.

7. Organised internal Examination for internal Evaluation of under graduate level.

8. To enhance classroom learning various activities are conducted such as organization of

Guest expert lectures, lecture series etc.

Problem Solving Method

1. Group Discussion, Counseling to students regarding learning.

2. Students adoption Scheme.

3. Question bank facility available in the library & Department's

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://csscollegehpr.com/pdf/aqar21-22/crit%20Ii%202.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to enrich learning experience of students, modern teaching aids are used. It includes use of ICT -PPT presentations every teacher has the access to the computers which is made available to the students also. There are screening of films and dramas based on prescribed text books. E-books are made available to the students as well as teachers on Inlibnet

In last academic year majority of the teaching- learning process it was conducted by online mode. The lectures held by the faculty through, Google meet, Zoom App, You Tube etc. Under the Lead College scheme the workshops on different topics organized by the institution. The students from Cluster College along with their teachers participated in it.

Year

No of Teacher

ICT using teacher

%

Learning Management System (LMS)

E learning Resources

2021-22

16

14

100

Zoom Meeting,

<https://www.academia.edu.in>, <http://www.nlib.ee/en>,
<https://www.wikipedia.org/>, <http://www.niscair.res.in/>,
<http://www.encyclopedia.com/>, <https://www.britannica.com/>,
<https://en.wikipedia.org/wiki/Encyclopedia>, <https://www.merriam-webster.com/dictionary/encyclopedia>,

E-Books, Video ,Audio ,PPT, Chart

Google meet,

You tube, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

387

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institution the Internal Evaluation Committee is formed which looks after the internal assessment of the students from various classes. It conducts a CAP (Central Assessment of Papers) at college level for B. A. Part-I and B .Com .Part-I examination which are conducted by university. This work is done by concerned subject teachers. When assessment work is done, the marks are uploaded on the university examination portal in the prescribed format of the university. Similarly classroom seminars and project are also conducted at B. A. Part-III and B. Com. Part-III classes. The same procedure of uploading the marks is carried out.

Continues Internal Evaluation system is applied for B. A. Part- I and B. Com. Part- I .The University conducts the examination and the evaluation of the papers is done by the concerned subject teachers as per the rules and regulations of the university. The marks of each subject sent online as well as the print copy to the university

There is a special mechanism of transparent and robust internal assessment in terms of frequency and variety. The provision of a right of demanding the photocopy of answer book is made available to the students. If a student feels any grievance against the evaluation of his answer book, he can demand the photocopy through a proper channel like an application demanding the photocopy.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The major evaluation reforms are implemented at the university level and it is compulsory to follow it. Major reforms made by the affiliated Shivaji University is the implementation of continues internal evaluation sustain for each class of the college.

To observe the students continues progress various efforts are made by the college. Separate examination committee is working in the college for the smooth functioning of the evaluation of students. Every department conduct home Assignment, unit test, open book test, surprise test, mock test, quizzes, group discussion, debates for each class. Question bank also proved to students. Surprise tests are conducted once a week. Unit test are conducted once in a month. Some department provides essay type question.

For final year students i.e B.A.III and B.Com. III 10 marks of seminar, group research for semester V and VI are implemented. Also for second year students of B.A.II and B. Com. II university has started group research project for the subject Environmental science, At the end of IVth Semester students complete their projects related to various environmental issues also they have to face theory exam of shivaji University Kolhapur.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme

Outcomes

B.A. in English

1. To acquire the knowledge of literature and English language
2. To get familiar with fundamental concepts and theories in literary criticism.
3. To make study of language phonetically
4. To explore creativity among the students.

B.A. in Hindi

1. To acquaint with basic knowledge of the sound system and script of Hindi language
2. To develop critical thinking
3. To utilize knowledge of Hindi language for career and progression

B.A. in Marathi

1. To get familiar with knowledge of Marathi literature with all its conceptual terminologies
2. To get acquainted with the use of essential concepts and terms in literary criticism.

B.A. in History

1. To develop understanding of different peoples , cultures and historical heritage of the world

2. To articulate the diversity of human experience in history

B.A. in Geography

1. Demonstrate knowledge of the significant physical and cultural features of the earth

2. To show knowledge of quantitative methods used by the geographers.

Commerce

1: Students will be able to acquire progressive learning of various tax issues.

2: Students will come to know about progressive affective domain development of values, the role of accounting in society and business.

3: Students will get knowledge about relevant financial accounting career skills,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.csscollegehpr.com/pdf/pocos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has initiated different programme and course for the intellectual social and mental growth of the students. Different activities are organized for the all round development

of the students. The department of languages conducts seminar presentation, group discussion for the enrichment of presentational skills among the students. The English languages lab is established for the improvement of language proficiency and develops communication skills of the students. By such facilities and programmes the language skills and proficiency of communication has been developed. The course in Hindi Translation is available in Department of Hindi.

The department of social science conducts village survey awareness programmes for creating the social awareness among the students. The students participate in the culture activities based on social awareness. The department of commerce conducts the certificate course in Banking, introduction to income tax for the enrichment of banking and industrial skills among the students.

The department of political science conducts certificate course in human rights for providing the knowledge of rights of human being .By completing the course the students can work in the society confidently.

The institution runs the short term course like fashion designing for including the experimental skill among the girl students.

All department conducts curricular and Extracurricular activities for the all round development of the students. The students participate in various competitions organized at various occasions. Some of the NSS volunteers participate in State level special camp organized by the University. One student of Competitive guidance centre has achieved position in MPSC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.csscollegehpr.com/pdf/attain.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

253

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.csscollegehpr.com/pdf/agar21-22/CRT%20II%202.6.3.2.total%20students%20appeared%20University%20Exam..pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://csscollegehpr.com/pdf/agar21-22/Crt%20II%202.7.1%20Feedback%20satisfaction%20survey%20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge the College is a skill based and meritorious educational institute and it is one of the branches of Sanstha. The college is started in 1991 to offer higher education to the students of rural and deprived masses of Hupari & its nearby villages. The college renders a golden opportunity for the students of Maharashtra-Karnataka boarder to pursue their higher education. The needy and meritorious students of the college are benefitted from Central Government Scholarship, Scholarship for Physically Challenged, State Government Merit Scholarship and National Merit Scholarship. In collaboration with Rayat Shikshan Sanstha's Karmveer Vidya Prabhodhini, the college runs Competitive Examination Guidance Centre for the students who are preparing for MPSC, UPSC, Banking and other such examination. The centre also conducts group discussions, coaching classes, online lectures and unit tests for the benefit of the students. In order

to minimize the knowledge gap between the advance learners and slow learners, the institute runs remedial coaching classes. The institution has 'Student Adoption Scheme'. Each faculty adopts certain number of students. The faculty maintains all the details of the students with its emphasis on all round development of them. Its primary focus is the transfer of knowledge. The college also runs Earn and Learn Scheme. The institute has introduced Internet facilities, e- library, e-journals to trigger innovative research among faculty. The institute has also organized guest lecturers to develop intellectual abilities among the teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	http://csscollegehpr.com/pdf/aqar21-22/%E0%A4%B0%E0%A4%BF%E0%A4%B8%E0%A4%B0%E0%A5%8D%E0%A4%9A%20%E0%A4%97%E0%A4%BE%E0%A4%88%E0%A4%A1%20%E0%A4%AF%E0%A4%BE%E0%A4%A6%E0%A5%80%20%E0%A5%A8%E0%A5%A6%E0%A5%A8%E0%A5%A7-%E0%A5%A8%E0%A5%A8.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year The college undertakes various extension activities through NSS unit which includes Gram Swachata Abhiyan, Tree Plantation and various rallies emphasizing topics of social importance and relevance to environmental conservation, Voters Awareness etc. Special drive on Covid 19 pandemic situation in the nearby villages and the adopted village the activities were organized by the NSS unit of the college. Blood Donation Camp, Women Health Check-up Camp, Street Play on Corona Awareness was organized in Different parts of the area of the neighboring community. Mask distribution; sanitize distribution and Grain Distribution to the poor and needy people made by the NSS volunteers. At Hupari Police Station and Cottage Hospital, Hupari the NSS volunteers distributed the masks and sanitizers. During the pandemic situation of Covid 19 the college had taken initiative to create awareness among the students and society the through Google form relates with questionnaire based on Covid 19. Field Surveys on problems and issues of Hupari town, a geographical analysis, composition of population of Jangamwadi and problems of silver industry, Hupari and agricultural problems of Jangamwadi village are taken by the students. To create awareness about Environment during Ganesh festival, the NSS volunteers motivated the villagers to save the environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2033

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
5	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
5	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has adequate physical and academic facilities as per the norms of the university and it helps to run the different programs successfully. The college campus including the main	

building and women hostel is situated in 03 acres (12,140.58 sq. Mt.). The college is well-equipped with the physical and technology infrastructure that supports the existing academic programmers and administration. The college campus is also utilized as a centre for Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik for conducting the programmers like B.A. ,B.Com and M.A. (Marathi & English). The public organizations such as Rotary club, Roctract club etc. conducts their different programmers in the multimedia hall of the college. The students who are interested in sports use the college sport ground every day. The senior citizens use the ground for evening walk.

The institution has the following facilities for teaching-learning.

- Well -furnished Classrooms - 17
- 08 ICT enabled classrooms
- Specious seating arrangements with light and ventilation
- Each class room has the facility of Dais
- Glass boards and electric fans
- A well-furnished Principal Cabin
- The ICT enabled administrative block
- 03 well equipped laboratories (Geography, Computer and Language lab.)
- Well furnished Multi-purpose hall

All the departments, library and laboratories are equipped with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Chandrabai-Shantappa Shendure College, Hupari was established by Rayat Shikshan Sanstha, Satara. The institution always takes initiative in providing the various facilities to the students. Along with the other student support services the institution

encourages the students to participate in sports and cultural activities organized by Shivaji University as well as the institution itself.

Sports Facilities:

The institution has play ground which is used for various sports activities such as Cricket, volley-ball, Kho-kho, Kabbaddi, Long jump and Running. There is 200 mts. Running track in the college. The students also take advantages of indoor games like Chess, Carom, Judo, wrestling, and Boxing etc. The department of physical education circulates the notification of Annual sports programme and the schedule of Shivaji University, Kolhapur and invites the names of students wish to participate in various sports competitions. The physical director arranges the training session for participating students in sports.

As per the University regulations the institution provides travelling allowance and dearness allowance to the students. The students participate in Zonal, Inter-zonal as well as state, national level tournaments as per their performance in the tournament. The department also runs the Yoga center in the college. To maintain good health the department of physical education taken initiative in organization of inter-class completion in the college. The college conducts annual sports meet in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.29

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institution is automated partially with using Integrated Library Management System (ILMS) with its current version of 7.0. The Library of the institution is using the LIBREIA software from 2014-15 which is a library management software developed and powered by Maharashtra Knowledge Corporation (MKCL). It is used continuously to enter the new arrivals. The barcode helps to preserve the data in the Book Management System that is used to track the book in future. The barcode helps to check in and check out of the book for its availability status, besides the borrowing history of the book. However, apart from its library access numbers, the user can access a book with the keys like author of the book, publisher of the book, subject of the book etc. It has a tremendous impact to access the information to its user. For the OPAC facility, the

library has provided one computer in its very entrance. The Electronic Resource Management package for e-journal is available through N-LIST INFLBNET. The in- house/remote access to e-publication is also possible with this facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73912

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12848

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute takes efficiently the initiative in providing the IT facilities for the students and faculty. The institution has established computer lab, Language lab and a smart class room in the college. In all the departments have provided IT facility with computer, printer and net connectivity. The institute has subscribed the internet connection of Bharat Sanchar Nigam Limited (BSNL).

The college has formed e-learning and web site updating committee to cater technical needs of the students and faculty. The separate technician is also appointed to look after the maintenance. The college purchases new software, antivirus and other related equipment as per its demand. It also purchases new version of computers, printer and scanner whenever required.

Our parent institute Rayat Shikshan sanstha, Satara has made the contract with Vitrang enterprises, Sangali. As per the decision made in CDC meeting the college with the permission of the parent institute the college gives required IT equipment to the concerned dealer of the sanstha.

The institute has made the contract with Mr. Sanjeet Desai, Kolhapur for up gradation of the website and related work about it. The concerned person regularly updates the website as well as uploads relevant information on the portal of college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.56

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Chandrabai-Shantappa Shendure College is established by Rayat Shikshan Sanstha Satara which is one of the leading institutes in Asia. The institution adopts all the procedures and policies effectively as per the guidelines of the parent institute as well as Shivaji University, Kolhapur and Government of Maharashtra.

Following are the procedures and policies are adopted by the institution regarding Physical, Academic and Support facilities Library, Sports complex, Computers and Classroom.

1) Physical Facilities:

As per the need of the institute regarding Physical facilities to be provided by institution for the students, the College has formed "Infrastructure Development and Maintenance Committee chaired by the Principal of the college and CDC committee.

The committee organizer the meeting as per the need of the college and it discusses and invites the tenders from the concerned agencies or firms. The committee sanctions the tender of the firm having cheaper rate / expenditure about the work. The parent institute has appointed the supervisor for the supervision of the work as per the rule of the parent institute.

2) Academic Facilities :

The institute provides nearly all the academic facilities through various academic committees. The Library provides book bank facility as per the norms made by Library committee. The Language Lab, Geography Laboratory, Yoga center, Magazine committee gives opportunity for the students for their academic development. The institute also conducts various lectures by the eminent speakers for the all round development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
411	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
10	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

914

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

914

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

134

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative as well as curricular and extra-curricular committees at the commencement of the academic year. The chairman of each committee nominates the student representative by

following the guidelines of university act and the institution.

Institute has given the representation in the committees like IQAC, NSS, Library, Gymkhana, Cultural, Vivek Vahini, College Magazine, wall paper, ICC committee etc. The representative students actively participate in the meetings of the committee as well as during the activities organized by the department as well as the concerned committee.

The representative students from various committees express their views as well as demands from the college. The student representative of IQAC suggests particular issue or idea with relates to students academic, cultural as well as extra-curricular activities to be organized by the college. The student representative of Gymkhana and cultural committee invites names of the willing students about participation in sports and cultural competitions organized by the university and the college. The student representative actively participates and supports to the NSS department during the whole academic year.

The student representative of magazine and wall paper committee collects the literary material from the students and helps the institution to publish the wall paper as well as the college magazine

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the establishment of the college in 1991, the alumni contribute to the development of the college through financial as well as non financial manner. The construction of the college building was possible only through the donation of the local people especially the past students of the college.. The alumni association also contributes by donating books, plants and sports material to the institution from time to time. The members of the association remain present for various functions organised in the college. They held timely meeting to discuss the problems and difficulties of the college

The alumni association is registered and it is functional in every sense of the term. One of the Alumni Members, Mr. Shivaraj Sadashiv Naik, is working a member of College Development Committee. Mr. Ajit Patil, and Mr. Sunil Bargir, alumni of the college are the members of Advisory committee of the institution. During the meeting of College Development Committee actively participates in the discussion of the meeting. They suggests the fruitful ideas for the development of the students.

The alumni of the college are very active, supportive and enthusiastic for the development of the college. They are always ready to give the helping hand for the all round development of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide the quality education to all, especially to the rural and socio-economically deprived students in order to make them self reliant and responsible citizens of the nation.

Mission of Institution:

1. To provide educational facilities to the students of dwnthrodden, deprived and backward classes of the society.
2. To prepare the students for further higher education.
3. To inculcate values of social equality, feeling of brotherhood and self-help.
4. To promote education and enable the students to accept the challenges of the new era.

5. To develop overall personality of student.

College is located in rural area and it aims at spreading education among the socially and economically depressed classes. The institute has been continuously making efforts through purposeful curricular, co- curricular and extra-curricular activities that bring about desired change in our students. The mgmt.and IQAC plan academic, administrative and developmental activities to meet the mission statement. It ensures that all the impdecisions regarding the development of the institution are taken with democratic spirit. In order to bring transparency and

decentralization in the institute, the college has more than 55 different committees which function separately. The committees make administrative and academic decisions after giving sufficient multifaceted discussion on the matter in hand.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/611.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In order to get desired effect, the various departments have carried out decentralized activities. The parent institute has adopted the policy of decentralization for the smooth functioning of the management. The college works under the guidance of parent institute. The sanstha has given the freedom and at the same time it shoulder responsibilities on the local community and staff. The CDC is composed of renowned persons from society and the staff. Under the guidance of CDC, the college works with the leadership of principal. The IQAC is an important component in the management. The IQAC and CDC of the college take the important decisions and implement them in the overall functioning of the college. As a part of decentralization, various committees are formed which shows the implementation of decentralization in the college. In this process of decentralization, the students, stakeholders, faculty, vice-principal, principal, the administrative office and supportive staff is involved.

The following case study is successfully implemented in the college. It is the best example of decentralization. As per the norms of UGC and IQAC the faculty members have given representation. The faculty members take active participation in decision making of the institute. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared short term and long term perspective plans after its accreditation and reaccreditation process. IQAC implements these plans with the help of local managing committee, (College Development Committee) in an effective and systematic manner.

For the smooth functioning of the college, strategic plans are prepared and implemented in the academic year. In every academic year, the college functions as per the action plans prepared in the academic calendar of the college.

As per the planning, during the academic year 2021-2022 Department of History organized One Day Workshop under Lead College scheme of Shivaji University, Kolhapur. The topic of the workshop was 'Bhartiy Swatantra Chlawaltil Maharatrache Yogdhan' dated 29/12/2021. The resource person for first session of the workshop was Shri. Rahul Engrole he delivered his lecture on 'Importance of Bhartiy Swatantra Chalawal.' For second session the resource person was Prof.Dr.Shideswr Katimani, he has Explen Bhartiy Swatantra Chlawaltil Maharatrache Yogdhan for students. Principal Dr. Smt.. Dr. P. B. Patil chaired both the sessions of the workshop.

Organized by Department of English One Day Workshop under Lead College scheme of Shivaji University, Kolhapur. The topic of the workshop was 'Importance of Communication Skill in Career Development' dated 15/03/2022. The resource person for first session of the workshop was Dr. Prof. S. V. Pandhe he delivered his lecture on 'Importance and Use of Communication Skill.' This Activity Run by and Organize Prof. Tulshikatty D.C.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/621.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is governed by Rayat Shikshan Sanstha. The management provides adequate teaching and non-teaching staff and takes responsibility for the development of the institute. It also provides general guidelines for quality policy in order to create conducive learning environment and presents the ethos of academic excellence. The management helps to decide major policies pertaining to academic and infrastructural development. The parent institution has signed MoUs with national and international institutes and industries to facilitate the academic and research competency in college. The Parent Institution has a separate audit-section which monitors the internal audit of institute. The Department of Higher Education is functioning at the parent institution that monitors the academic development of all the institutes. 'Rayat Quality Management System' performs academic audit of the institutes. The College Development Committee (CDC) takes decisions on general policies for the overall development of the institute and supports it.

The Principal is the academic and administrative head of the Institute and bears the ultimate responsibility for the smooth functioning of the institute. The Principal forms various committees of faculty members, students and non-teaching staff. The Principal also maintains healthy relationships with the stakeholders for the development of the institute. The Principal encourages the faculty to participate in relevant training, workshops, cultural activities etc.. Therefore the faculty members undertake major/minor research projects and participate in workshops, seminars and conferences. The personal interactions of the principal with various stakeholders play an important role in the institutional functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.csscollegehpr.com/os.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of both Rayat Shikshan Sanstha and the college has several welfare measures for the wellbeing of teaching and non-teaching staff.

The Rayat Sevak Co-operative Bank is established in 1940 by the parent institution and has nearly 15000 shareholders. The bank provides following loan facilities to the members:

Rayat Shikshan Sanstha's Welfare Schemes:

Sevak suraksha Insurance

Sr. No.

Name of Scheme

Facility/Amount

1

Insurance Claim

1,00,000/-

Rayat Sevak Co-Op. Bank Ltd. Satara.

2

Surety Loan No.1

25,00,000/-

3

Surety Loan No.2

10,00,000/-

4

Surety Loan No.3

5,00,000/-

5

House Loan

70,00,000/

6

House Mortgage

25,00,000/-

7

Educational Loan

1. National Education

2. National Medical Education

3. International Education

20,00,000/-

45,00,000/-

45,00,000/-

8

Vehicle Loan

10,00,000/-

9

Gold Loan

2,00,000/-

10

Saving Deposit Overdraft of Loan

1.00.000/-

11

Fixed Deposit Loan

85%

12

Recurring Deposit Facilities

--

13

Karmvir Aarogy Sanjivani

100000/-

14

Rayat Mauli Covid

200000/-

15

Kutumb Kalyan Yojana

50,000/-

16

Sevak Welfare Fund

--

17

Sanstha Group Insurance

1,00,000/-

18

Kayam Thev Loan

--

19

Scholarship Prize for Members & Child

--

20

Mayat Sabhasad Nidhi

10,00,000/-

Laxmibai Bahurao Patil Shikshan Uttyojak Co. Op. Pathpedhi Ltd.
Satara

Sr.No

Name of Scheme

Facility/Amount

19

Educational Loan to Members Child

3,00,000/-

20

Member Child Merit Prize

--

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/6.3.11.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers in the college fill up Annual Self Appraisal Report (ASAR) as per 7th pay UGC regulation 18th July, 2018 and Govt. of Maharashtra resolution 8th March 2019. The faculties support it with documentary evidences. Then the internal committee of the college comprising of Principal and other senior members scrutinize the proposal and give their consent to it.

As per the guidelines of Shivaji University, Kolhapur, our college evaluates the performance of teaching staff on the basis of the prescribed format entitled Performance Based Appraisal System (PBAS). It has the following parameters:

1. Teaching, learning and evaluation related activities.
2. Co-curricular, extension and professional development related activities.
3. Research and academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then IQAC committee assesses the data with the help of required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In the teaching and learning processes, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. The teachers actively participate in enrichment of syllabus and use of participatory and innovative learning methodologies. Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-

term courses.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited regularly with three tier audit system as mentioned below:

- Internal Audit by the audit department of parent institution is done after every six months.
- The second phase audit is done by the external and competent chartered accountants firm namely M/S. Kirtane & Pandit Association, Pune.
- Annual salary and non-salary audit is conducted by Joint Director and is verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Mumbai.
- The latest Audit conducted for the financial year ended on 31 March 2022.
-

Mechanism for settling audit objection:

After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane & Pandit Association, Pune, they submit their audit report to the Audit Department of Parent Institute. The Parent Institute submits this report to the college for compliances. The audit report is discussed in the Local Management Committee (LMC) of the college. After the discussion with LMC, Principal completes the compliance report and submits it to Parent Institute.

Annual salary and non-salary audit is done by Joint Director and is verified and approved by Senior Auditor of Higher Education, Kolhapur. Their compliance report is also completed by the college.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budgetary resources are mobilized through various resources such as grant-in-aid, tuition fees, and other fee, donation collected through well-wisher. The resource mobilization policy and procedures of the institution are as follow:

- Preparation of the budget by Account section under the guidance of Principal for academic and administrative activities.
- Head of department prepares departmental budget and

presents it to the Principal. Steering committee sanctions the budget by considering financial resources and needs of the departments.

- The utilization of sanctioned budget is monitored by LMC. Internal audit is done by the audit department of Parent Institution.
- College has a purchase committee which looks after quotations and sanctions the quotations by procedure.
- College seeks permission from the Parent Institution for high budget purchase. Audit department of Parent Institution monitors entire business of financial permissions and its appropriate utilizations.
- UGC grants were utilized as per UGC guidelines

Every college of Rayat Shikshan Sanstha generates funds from the stakeholders like students, alumni, teachers, local donors and sometimes from politicians associated with educational cause. Similarly the college takes benefits of various schemes of UGC and Government to collect funds for infrastructural and academic developments. These funds are utilized in very transparent and appropriate manner and utilization certificates are sent back to the UGC. The transparency is maintained through the tender system and the purchases are made through the Principal and the committee. While doing this, timely audits are made by the Sanstha as well as governmental bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established the internal quality assurance cell. The IQAC ensures the best performance in academic and administrative activity through continuous efforts and by encouraging the teacher, students and administrative staff to achieve quality and excellence for the institution through their

quality work. As per the strategy of IQAC followings are some of the initiative taken for reflecting the overall impact of the institute.

1 Organization of Extension Activities:

As per the planning of IQAC it was decided to organize extension activities in the neighboring community of the institute. The NSS department of our institute actively organized extension activities during Academic year-2021-2022. The Various activities are carried out under the NSS Department of the college. Some of the important and socially beneficial activities are as follows:

1) on 5th June 2021, on the occasion of Environment Day, students actively participated in tree plantation. Students planted trees in their villages.

2) on 1st July 2-21, on the occasion of 'Doctor's Day', there was a solicitation of Doctors and Health workers working in Corona Center at College's ladies hostel by principal. There was also solicitation of Doctors and health workers working in primary Health Centre Rendal and Talandage.

3) on 15th Sep. 2021, we arranged Environmental Friendly Ganesh Visarajan Program at the adopted village Talandage. Villagers gave a very good response to it.

File Description	Documents
Paste link for additional information	http://csscollegehpr.com/pdf/aqar21-22/651.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college performs very effective role and the initiative in taking reviews about teaching- learning process. Every year the results of each program have been sent to the parent institute for comparative evaluation of each subject. At the commencement of every academic year, the annual work distribution is undertaken during the staff meeting. Teachers of the every department prepare annual teaching plan and lecture

notes in the academic diary prepared by the university. As per the strategy of the IQAC, the use of ICT in teaching-learning process has been increased. At Present, five class rooms have ICT facilities and a smart classroom is also established in the college. The classroom seminars, group discussions, study tours, industrial visits and organization of guest lectures are the regular activities of the college.

The outcome of learning is judged through university examination. The university has introduced semester system for all the classes. The learning outcomes are judged through unit test, home assignments, project writing etc. The extra guidance is provided both to the weaker students and the advance learners. Five students of the college have succeeded in securing rank in the university merit list during last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.csscollegehpr.com/pdf/IQAC%20Meeting%20Record..pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken sincere efforts in maintaining the gender equity and sensitization in curricular, co-curricular activities and facilities for women on campus. In the syllabus of English, Marathi, Hindi and political science the topics bases on Gender equity has prescribed. Apart from it our college runs the certificate course entitled "Human Rights",

a) Safety and Security

There is a Internal complaint committee (specially for girls students. The committee not only addresses but also solves the harassment problems of the girls. The committee comprises of senior women staff member (Chairman), an advocate, a social activist and senior Staff members including women faculty and representative of students

b) Counseling

The scholarly lecturers regarding the laws about safety and security of women are arranged with its emphasis on interpretation of laws and rights of women. We have mentor-mentee scheme named as 'The Student Adoption Scheme'. The teacher provides both the guidance and counseling to adopted students.

c) Common Room

There is a separate common room for girls with the facility of

toilet and latrine. Drinking water facility is also made available to them. Vending machine facility is the unique feature of this room.

File Description	Documents
Annual gender sensitization action plan	http://csscollegehpr.com/pdf/aqar21-22/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://csscollegehpr.com/pdf/aqar21-22/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The compost pit has been dugged in the college premises and all the organic wastes are stored in it. Organic fertilizer is made from this. It is used for the plants which are planted in the premises of the college. By such way solid waste management is done.

Liquid waste management-

Waste water from womens' toilet, gents' toilet and other places is released through a close pipe into the big pit digged at the back side of the college. This pit is filled with sand, coal, pieces of bricks etc. All waste water is absorbed in this pit. Flowering plant canna (kardal) is also planted in this pit. Thus, waste water is disposed properly. Therefore, there is no bad smell or other problems in its vicinity. It is helpful to keep the environment clean.

E - Waste Management -

Electronic tools like computers, printer, scanner etc. are used for various purposes in the college. These devices last after a period of a time. According to the rule of parent institution, all these items are kept in the store room. It is reported to the parent institution. Then committee visits the institution and inspects all the items. After this procedure, all these items are given for disposal to the company which is suggested by parent institution. Thus the process of e - waste disposition takes place.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology</p>	<p>A. Any 4 or all of the above</p>
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and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute takes with keen interest initiative in providing inclusive environment as well as maintaining tolerance and harmony among the students by implementation of various activities in the college. Beyond the cultural, regional, linguistic and communal as well as socio-economic diversities the college maintains healthy atmosphere in the campus through different activities on the campus.

The college has made the provision of student aid fund; through this scheme the college provides concession in fees to the needy and poor students. The institution has formed the standing committee. The committee with the help of scholarship sections the notice to all students for various kinds of scholarships of Government of Maharashtra. The committee helps and counsels the students regarding the scholarship scheme and required essential documents.

Through the certificate course in 'Human Rights' the institute trying to motivate the students to become responsible citizen and inform them about their rights and responsibilities towards nation.

On occasion of 'Constitution Day' the cultural department and

unit of National Service Scheme, celebrates Constitution day by taking oath of Preamble of the constitution. On occasion of Independence Day, Republic day, Dr. Karmaveer Bhaurao Patil's Birth anniversary etc. the institute publishes the wall paper on such particular theme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

9 Our institute takes the leading initiative in organization of various activities in the institution for inculcating values for being responsible citizens. Our NSS is very active in organization of the activities for inculcating values among the students.

The NSS unit organizes NSS Day in September, through it the NSS programme officer and the chief guest motivates and explains the objectives of NSS in higher education. On occasion of Birth anniversary of our great founder of parent institute Dr. Karmaveer Bhaurao Patil, the institute organizes 'Blood donation camp'. Through this activity we try to cultivate the value of help and support to the needy people among society.

To cultivate the value of our constitution and Democracy our students perform the street play on the topic of 'Importance of Voting'. The NSS volunteer enthusiastically participates in it and plays the street play at different places in neighboring community of the college. To create the social awareness among the students and community, the institute takes initiative in organization of activities with relates to maintain the social balance.

On occasion of 'Constitution Day' the cultural committee and NSS unit of our college jointly organizes the programme of 'Constitution Day'. The students take Oath of Preamble during the programme. The cultural committee also motivates the student to

participate in Youth Festival organized by the university. The students through different competitions performance give the message of National Integration, Brotherhood, Social Harmony and Equity among the students and society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://csscollegehpr.com/pdf/agar21-22/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has formed various committees in the college with relates to curricular, extra curricular, cultural and social activities to be organized by these committees.

The cultural committee with collaboration of NSS department celebrates Republic Day, Independence Day, Constitution day, Wahan Prerna Din, NSS day, Kranti Din etc. On occasion of republic Day and Independence Day the institute publishes the wall paper activity. The enthusiastic and interested students submits their literary material with relates to the special day and it publishes through wall paper by the auspicious hands of the dignitaries.

The institute organizes the lectures of academicians as well as social thinkers and activists on occasion of NSS day, Birth anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil, Shiv Jayanti, Shahu Maharaja jayanti, Savitribai Phule Jayanti, Dr. A.P.J. Abdul Kalam Jayanti and so on.

The NSS department of our institute takes initiative in organizations and celebrations of various days and programmes. On occasion of NSS day, the committee organizes orientation/workshop for the students newly admitted in NSS. By this programme we try to inculcate the significance of NSS and responsibility of students as citizen among the student. On occasion of 9th August 'Kranti Din' we pay the tribute to freedom movement. The I.C.C committee and Women Empowerment committee celebrates 8th March as 'International women's day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Trade Fair

Objectives:

1) To provide practical experience of the marketing to the students.

2) To enhance marketing and entrepreneurial skills among the students.

Context of the practice:

As per the decision taken in the IQAC meeting the institute has decided to implement two best practices in the institution, Trade Fair is one best practice out of it. The department of Commerce invites the names of the students willing to keep the stall in the trade fair.

During the academic year 2021-2022 Trade Fair activity was organized on 03/06/2022. 20 groups of stall were arranged by the students.

2) Beti Bachao Abhiyan (Save Baby Girl Campaign) -

Objectives -

1) To promote women's empowerment and to create awareness about gender equity.

The context -

Shivaji University, Kolhapur has undertaken Save Baby Girl Campaign. Therefore our college took initiative by responding to the said campaign from last year. The college has chosen needy family and the fixed deposit amount is kept on baby girls account for the period of 18 years.

The Practice -

With its prime objective of save baby girl, the girl babies are selected under this scheme. Under this best practice the women empowerment committee organizes the social awareness programme with relates to save baby girl.

File Description	Documents
Best practices in the Institutional website	http://www.csscollegehpr.com/pdf/7.2.1.pdf
Any other relevant information	http://www.csscollegehpr.com/pdf/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college runs undergraduate classes of Arts and Commerce. It has the Post Graduation course in Commerce i.e. M.Com. The college also runs 18 short term courses. These courses are skill rendering in its nature. The college has done excellent work in academic field and sports. The students have been succeeded in zonal and inter zonal tournaments. Our students have participated in various tournaments and some of them have received medals at State and National level sport completion. The staff is equally competitive and research oriented. Some faculty members are selected or nominated on Board of Studies of Shivaji University, Kolhapur and other Autonomous Institute. They have contributed in framing of academic syllabus. Some of them are working as M. Phil. and Ph.D. guide. Some of the Faculty members have also been honored with awards for their social and academic contribution. For the last 27 Years, the college has been continuously working with its goal of overall development of the institution. The institution has good rapport with all stakeholders like alumni, parents, employers and all well wishers of the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plan of the institution

Introduction: Chandrabai-Shantappa Shendure College was established in 1991 by the parent institute Rayat Shikshan Sanstha, Satara to cater educational facilities to the students' rural and downtrodden society of Hupari and the neighboring villages.

In order to maintain the quality, the college undertakes following future plans.

- Preparation of academic calendar.
- To prepare strategic plan of the institution:

- Organizations of workshops, seminar and conferences.
- Encouragement for research:
- To undertake minor and major research projects.
- Organization of guest lectures.
- To sign MoU and Linkages.
- To organize extension activities.
- Participation in Youth festival.
- Celebrations of various days.
- Organization of mid term examination
- Organization of excursion and field visit.
- Motivation for sports and cultural activities.
- To facilitate the value added, skill based courses.
- Initiative for Best Practices of the college.
- To invite the feedbacks from stakeholders.
- To held academic and administrative audit