



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | RAYAT SHIKSHAN SANSTHA'S CHANDRABAI-SHANTAPPA SHENDURE COLLEGE |
| • Name of the Head of the institution | I/C Prin.Prof.Dr.D.R.Bhosale |
| • Designation | Incharge-Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02302450355 |
| • Mobile no | 8169422340 |
| • Registered e-mail | acscollegehpr@yahoo.co.in |
| • Alternate e-mail | dattabhosale9@gmail.com |
| • Address | A/P :Hupari Tal: Hatkanangale Dist. Kolhapu |
| • City/Town | Hupari |
| • State/UT | Maharashtra |
| • Pin Code | 416203 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | Shivaji University, Kolhapur | | | | |
| • Name of the IQAC Coordinator | Mr. Tulshikatti Deval Chenbasu | | | | |
| • Phone No. | | | | | |
| • Alternate phone No. | 9860117845 | | | | |
| • Mobile | 9423284396 | | | | |
| • IQAC e-mail address | csscollegeiqac@gmail.com | | | | |
| • Alternate Email address | sibarale02@gmail.com | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | http://www.csscollegehpr.com/pdf/AQAR%202021-2022.pdf | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.csscollegehpr.com/pdf/Academic%20calendar%202022-2023.pdf | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 3 | B+ | 2.72 | 2019 | 09/08/2019 | 08/08/2024 |
| Cycle 2 | B | 2.66 | 2013 | 05/01/2013 | 04/01/2018 |
| Cycle 1 | B | 72.00 | 2004 | 16/02/2004 | 15/02/2009 |
| 6. Date of Establishment of IQAC | | | 25/06/2004 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

| | | |
|---|---------------------------|--|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 03 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1 Preparation of Academic Calendar. 2 organization of Lead college workshops. 3 organization of National and International Webinars . 4 Organization of Extension activities..5 Preparation of Academic & Administrative Audit by Patent institute..7 Organization of Best Practices of the institute. 8 Encouragement to faculty for research. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| (This section is currently blank) | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| <p>1- To make planning for the meetings schedule for discussing important issues regarding quality education. 2- To prepare teaching plans for the year 2022-2023. 3- To avail the visiting faculty for PG course. 4-To plan publication of wallpapers on different occasions. 5-To prepare Academic Calendar 2022-2023. 6-To conduct Bridge Course for Commerce and English Department. 7-To boost up Competitive Examination Guidance Centre in the college. 8-To make active participation of students in cultural programmes. 9-To celebrate Karmaveer Jayanti and to organize different co- and extra-curricular activities. 10-To arrange Blood Donation Camp. 11-To promote effective use of ICT aided TLP. 12-To organize different workshops and lectures of experts and scholars on various themes. 13-To attend and present research papers at seminars, conferences and publish papers in reputed journals, proceedings. 14-To arrange study tours, industrial visits of the students. 15-Submission of AQAR to NAAC. 16-To encourage students to involve in N. S. S. , Sports and other social activities. 17-To organize Traditional Day . 18-Celebration of Republic Day . 19-To get consolidated feedbacks (responses) from students, alumni, parents in the IQAC. 20-To conduct programmes on environmental awareness. 21-To</p> | <p>1-IQAC held the meetings as per the schedule and discussed important issues regarding quality education. 2-Teaching plans were prepared by the faculty and teaching-learning process was completed accordingly. 3-Visiting faculty made available for PG course in M.Com . 4-Planning was executed accordingly. 5-Academic Calendar 2022-2023 was prepared and activities were organized accordingly. 6-Departments of English Department conducted Bridge course in order to minimize gap between student competency level/ knowledge and course contents. 7-Variou activities including online video sessions, etc. were organized in the Competitive Examination Guidance Centre. 8-Students participated in the different events of Youth Festival organized by the Shivaji University, Kolhapur. 9-Karmaveer Jayanti was celbrated and different co- and extra-curricular activities were organized accordingly. 10-Organized Blood Donation Camp on birth anniversary of Karmveer Bhaurao Patil. 11-Faculty increased ICT aided TLP/Onlide mode teaching conducted. 12-Workshops and guest lecturers were organized. 13- Faculty members attended seminars/ workshops and presented papers as well. 14-Study tours and industrial visits of the students were arranged. 15-AQAR submitted to NAAC. 16- Quite a</p> |

organize Gymkhana Day (Annual Prize Distribution)& Graduation Day. 22-To organize Mahila Din Programme. 23-To get all types of accounts audited by the parent institute mechanism. 24-To organize National Webinars by various departments. 25-To publish college annual Karmrajat .

few students involved in N. S. S. Sports and other social activities. 17-The event organized. 18-Cultural programme on 'Patriotic theme' was not organised on occasion of Republic Day due to Covid 19. Wall paper on Patriotic theme published. 19-Three types of feedbacks were sought, analyzed and revisions made accordingly. 20- No Vehicle Day was observed in college campus in order to create awareness about the environment; displayed slogan plates as well. 21-The event was organized. 22-On occasion of international woman day the women were felicitated. 23-The accounts of the college were audited by the parent institute mechanism. 24-Departments of Marathi, Hindi, History Economics, Sociology, History and commerce organized National webinars. 25-The college annual Karmrajat was published.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 25/05/2023 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|-----------|--------------------|
| 2022-2023 | 02/03/2024 |

15. Multidisciplinary / interdisciplinary

Interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in our institution. As per the guideline of the government and Shivaji University, Kolhapur multidisciplinary and interdisciplinary approach has been implemented in the curriculum of all programs. In developing the curriculum all stakeholders i.e. employers, businessmen, academicians, social workers industrial experts' inputs have been considered. Apart from the syllabi prescribed by the University for Regular Programs, the institution runs various skills based and value added short term course for the benefit of the students where the interdisciplinary and multidisciplinary motives are followed. The university has implemented the interdisciplinary compulsory course 'Environmental Studies' for all UG level programs at second year. Along with this the institution has made the provision of interdisciplinary subjects History of Social Reforms in India (HSRI) and Public Administration (P.A.) for B.A. part II. For the first year of all programs, the interdisciplinary courses like 'Democracy Election and Good Governance' and 'Personality Development' inculcate the values among the students. 'Constitution of India' and 'Interview and Personal Presentation Skills' courses developing the multidisciplinary skills among the third year students. The interdisciplinary multidisciplinary short term courses like 'Yoga', 'Basic English Grammar' 'BOSCH Bridge Course', 'Human Rights', 'Personality Developments' etc are made available for all the students of the college. The IQAC of the institutions encourages to the departments of the institution to organize various multidisciplinary and interdisciplinary seminars, conferences and workshops at various levels. It also motivates the faculty and students to participate in multidisciplinary and interdisciplinary seminars, conferences and workshops.

16.Academic bank of credits (ABC):

As per guidelines of NEP 2020 and the notification of Shivaji University, Kolhapur the institutions taken keen efforts to implement Academic Bank Credit System in the college from the academic year 2022 for the first year students of all programs. The university to which the institution is affiliated is registered under ABC. The institution has formed a committee and Dr. S. I. Barale has been nominated as Nodal Officer. As per the guideline of the university the institution organized a Workshop for the students as well as faculty to create awareness regarding Academic Bank Credit. The students of the first year of all programs are intimated regarding to open the ABC account. The special Help Desk has been provided to the students for further clarification. For the academic year 2022-2023, almost all students of the first year of all

programs have been registered their ABC account.

17.Skill development:

To strengthen the vocational education and soft skills of the students in alignment with National Skills Qualification Framework, various inputs have been added in the prescribed syllabi of various courses. Communication skills in English, entrepreneurship, marketing, management, banking, insurance, personality development language and communication proficiency etc. have been added in the syllabi of various courses. Along with the national skills prescribed in the syllabus, the institution takes initiative to run various value added courses for the students. 'Human Rights', 'Yoga', 'Personality Development', 'Tailoring' and 'Fashion Designing' 'e-Banking', 'Tally' etc. short term skill development courses are availed to the students. The students of the college are motivated to take at one course during their graduation. The institute provides financial support to the needy and prominent students to complete their skill based course. To empower the girl students the institution has started the courses like 'Tailoring', 'Fashion Designing' 'Beauty Parlour'. The experts and industrial veterans are invited to provide vocational skills and overcome gaps to the students. The institute also provide the facility of distance education through Yashwantrao Chavan Maharashtra Open University, Nashik by which the student can enroll for particular vocational course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has Marathi, Hindi and English subjects are taught at special level. To integrate the Indian knowledge regarding language, Indian culture and tradition, the concerned Board of Studies of the university the topics relates to it have been added in the syllabus. The tradition of India, its culture and great personalities in literature have been prescribed in the syllabus at different level. For B.A. Part II optional English a special paper, regarding partition literature has been implemented, Saint Literature has been included in Marathi and Hindi syllabi for third year students. The institute takes initiative for organization of different activities as a part of celebration. The Cultural committee organizes cultural programme, essay competition, elocution competition, rangoli competition etc. The institute publishes the college magazine 'Karmrajat' every year. The institute invites the articles, poems and literary material from the students by which

students can take review about Indian literature from different languages. The institute encourages the students to participate in youth festival organized by the university. The IQAC of the institute motivates the faculty to organize seminar, workshops and conferences on different topics. The departments of language organize the screening of the movies prescribed for the syllabus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The board of studies has included the modules in the concerned syllabi with consideration to outcome based education. The outcome of each program has been defined. The institute has taken initiative to inculcate various skills among the students; short term skill based and value added courses are available for the students. The entire curriculum and teaching learning process of the institution is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). The programme outcomes and programme specific outcomes are communicated to the learners during Student Induction programmes. The course outcomes are made known to the learners by respective teachers at the beginning of the course. These outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of the learners in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements.

20.Distance education/online education:

As per the guidelines of the parent institute Rayat Shikshan Sanstha, Satara, the faculties have prepared lectures through audio/video mode and have uploaded on the website of the college. It has also sent to the students on whatsapp group of the classes of different subjects. The institute motivates the faculties to conduct online lectures by using Zoom, Google meet etc. In the college library the e-resources are available. The faculties take efforts to send notifications as well as notes through online mode. The affiliating university has facility of distance education. Along with that, the institute runs the centre of Yashwantrao Chavan Maharashtra Open University, Nashik. The institute has made the provision of 'Competitive examination guidance centre in the college. The students from nearby villages take benefit of this centre. The department conducts state as well as national webinars on various fruitful topics for the benefit of the college. The institute takes initiative for organization of expert's lectures by online as well as offline mode.

Extended Profile

| 1.Programme | |
|---|---------------------------|
| 1.1 Number of courses offered by the institution across all programs during the year | 11 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 823 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 530 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 57 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 15 |
| File Description | Documents |
| Data Template | View File |

| | |
|--|----|
| 3.2 | 21 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4.Institution

| | |
|---|---------|
| 4.1 | 21 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 2224641 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 85 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institute is affiliated to Shivaji University, Kolhapur & follows the curriculum designed by the same university. University revises the curricula of each class after three years by rotation. The Institution ensures effective curriculum delivery through a well planned and documented process as follows:

1. IQAC and Higher authority of the college organized meeting and discussed on the curriculum planning and required faculty and Add-on Courses for the effective delivery of the curriculum
2. Every department held departmental meeting and made discussion on the methodologies and different aspects of the curriculum, Prepared Time table and annual teaching plan and allotment of the work-load.
3. Every Departments and committees prepared Academic Calendars comprises with curriculum, Co-curriculum and extension activities which supportive and needful to enrichment of the curriculum..

4. IQAC prepared annual academic calendar on the basis of departmental and committees Calendar and concentrates whether the teaching and learning process is going through Academic Calendar or not.

1. At the end of each semester faculty prepares syllabus completion and submit to the concerned department.
2. To judge the performance of the students CIE conducted Unit tests, Home Assignments, Seminars etc.
3. Bridge Course and Remedial -Teaching undertaken for the difficult subjects.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://csscollegehpr.com/pdf/aqar22-23/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute and IQAC adhere to the Institute's Academic Calendar including Continuous Internal Evaluation (CIE) as follows:

1. Every Departments prepared Academic Calendars and highlighting internal examination schedule along with all activities of the department.
2. The Examination Committee of the college prepared academic calendar to conduct CIE and displayed calendar on website of the institute and Notice board. The college examination committee follows calendar for CIE.
3. The Examination Committee conducted Continuous Internal Evaluation System and follows all the rules and regulation described by Shivaji University, Kolhapur According to Academic calendar the schedule of all examinations are decided by the committee.
4. The Schedule of paper setting, Evaluation of answer books and submission of mark lists prepared separately for each and every activity of CIE and communicate to faculty. This committee keeps control on Examination and evaluation process. Higher authority of

Institution to take care of weather this process is completed in time or not according to schedule.

5. As per the planning of Examination Committee, all the departments conducts unit tests, home assignments, mid-term exam, seminar presentation, oral exam, group discussion, group project, surveys, field visit etc.

6. The mechanism of continuous internal evaluation is transparent and robust.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://csscollegehpr.com/pdf/aqar22-23/1.1.2.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

133

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values, Environment and Sustainability ability, into the curriculum:

Human Values: in the literature of three languages and topics in

social Sciences, integrates Human Values and Social integrity, Humility, sense of responsibility and equality, brotherhood are the key concepts in the curriculum followed by the college. Similarly, the curriculum of B. Com. III, Sub. Modern Management Practices includes Emotional, Talent Management, Personnel management, Social Responsibility, which integrates human values. College specially introduced the Short term Course in 'Human Rights'

Professional Ethics: A Commerce and Management study includes professional Ethics, corporate social responsibility, Motivational Theories, Personnel Development, Personnel Management, Emotional and social intelligence etc. Curriculum of Marketing Management, History and political science also integrates the professional ethics.

Environmental Awareness: The curriculum of the environment science, & Geography contains the topics e.g. air pollution, water pollution, soil conservation, solar systems, biodiversity which enriches the knowledge about the environment of the students.

Gender Awareness and sensitization: For safety and security of the students and faculty. Internal Complaint cell organizes the Various counseling sessions, Lectures on women protection act, Lecture on how to protect and face domestic violence, etc. these activities helps to create Gender Awareness & sensitization among the students.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

312

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://www.csscollegehpr.com/feedback.php |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.csscollegehpr.com/feedback.php |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

823

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

392

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the commencement of the academic year some of the departments like English, Commerce, Hind, identify the slow and advance learners on the basis of their percentages of marks and particular marks in the concerned subject. Below 45% marks are considered as. Slow

learner and above 60% marks are considered as. advance learner .The concerned department conducts the test for slow learner and advance learner are facilitated by book-bank facility, extra books ,reference books .The advance learner students participate in workshop, seminar and conference organized by college. They also participate in lead college workshops organized by the cluster college. The slow learner has provided the university question papers and extra guidance for clarification of the topic.

The examination department conducts CIE for all classes through organization of unit test, home assignments and project work the students prepare well for such kind of exam oriented work. Their progress highlights in such kind of examinations conducted by the college. The students also highlight their talent and department of their intellectual growth. by writing the literary,essay, poem, articles, biographical sketch.etc.in the college magazine 'karm Rajat'.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 823 | 26 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college takes every possible effort to make learning student centric. In order to help the students to acquire life skills and knowledge management skills, the college conducts various activities such as workshops, group discussions, guest lecturers etc. Though lecture method is predominantly used for many programmes, an effort

is made to make it more effective by introducing interactive method, project based method, departmental seminars, use of audio-visual aids, etc. Experiential learning Method - 1. Use of ICT-PPT presentation, videos, eBook reading, Visit to educational websites 2. Film & Drama Screening 3 Participation in Conversation activities 4. Participation in. Puzzle Solving activities 5Village Survey 6. Online Test Experimental Methods 1 Local Field visit: Village Survey 2., Industrial visits, Bank visits, Library visits,ext. 3. Educational Study Tours Participative learning Methods 1. Seminar activity- At under graduate and Post graduate level as per requirement of syllabus 2. Project work - At under graduate level as per requirement of syllabus 3. Organization and participation in Workshop/Seminars etc. 4. Local Field visits, Industrial visits, Institutional visits, Library visits, Educational tours 5. Organized test & home Assignment for internal Evaluation of under graduate level. 6. Organized internal Examination for internal Evaluation of under graduate level. 7. To enhance classroom learning various activities are conducted such as organization of Guest lectures, Rally etc. 8. Wallpaper publication Problem Solving Method 1. Group Discussion, Counseling to students regarding learning. 2. Students adoption Scheme. 3. Book bank facility is available in the library Any others In the college, library facility is made available to students.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://csscollegehpr.com/pdf/aqar22-23/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to enrich learning experience of students, modern teaching aids are used. It includes use of ICT - PPT presentations every teacher has the access to the computers which is made available to the students also. There are screening of films and dramas based on prescribed text books. E-books are made available to the students as well as teachers on Inflibnet In last academic year majority of the teaching- learning process it was conducted by online mode. The lectures held by the faculty through, Google meet, Zoom App, You Tube etc. Under the Lead College scheme the workshops on different topics organized by the institution. The students from Cluster College along with their teachers participated in it. Educational

tours are arranged to places of historical importance, industries, banks and other educational institutions with the view to provide exposure to the students. There is one scheme named Lead College Activities in which workshops on topics of relevance are arranged in which the students both within and outside the institutions participate. Such workshops arranged by other neighboring colleges under cluster and our students and teachers also participate actively in the workshops. Village survey is conducted by the department of Geography. Similarly articles are obtained from students on the occasion of international days (Jagatik Marathi Din) and a wall paper devoted to such occasion is published at the hands of eminent persons.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

356

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college administration gives freedom to the departments to choose the method of formative evaluation. These methods of internal

examination and evaluation are as follows: ? Continues Internal Evaluation system is applied for B. A. Part- I and B. Com. Part- I .The University conducts the examination and the evaluation of the papers is done by the concerned subject teachers as per the rules and regulations of the university. The marks of each subject sent online as well as the print copy to the university ? Record of CIE is maintained at departmental level and at College Exam Committee. ? Unit Test were conducted for B. A. Part-III and B. Com. Part-III at departmental level. ? At B. A. III, B. Com. III, M. Com. II levels Internal Evaluation Exams are conducted as per guidelines of Shivaji University, Kolhapur. For this classroom seminars and project work are conducted ? At M. Com. Level project work and viva-voce are conducted for internal evaluation. There is a special mechanism of transparent and robust internal assessment in terms of frequency and variety. When university grants permission for revaluation, the answer book is rechecked by a faculty from the nearby college. The change in result is sent to the university and later the university declares the result. This process has to be done within ten (10) days after declaration of university result.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Every department conduct home Assignment, unit test, Unit test, surprise test, mock test, quizzes, group discussion, debates for each class. Question bank and Book Bank facility also proved to students. Surprise tests are conducted once a week. Unit test are conducted two in each semester. Some department provides essay type question. Quizzes are conducted on the special days. i. e Indian Constitutional day, Karmaveer Jayanti, Environment day, Marathi Rajbhasha day, Hindi day, Geography day & World population day etc. After completion of syllabus of each term every faculty conducts preliminary exam on the basis of university norms. For final year students i.e B.A.III and B.Com. III 10 marks of seminar, group research for semester V and VI are implemented. Also for second year students of B.A.II and B. Com. II university has started group research project for the subject Environmental science, At the end of IVth Semester students complete their projects related to various environmental issues also they have to face theory exam of Shivaji University Kolhapur. All the record of various exams conducted by

the college are kept in the respected department and made it available to the students. The process of examination is transparent. Students know their academic progress and it helps them to improve their academic performance

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has two programmes B. A. & B. Com. It is a three year integrated programme and we have six departments at B. A. Part-III special level- Marathi, Hindi, English, History, Geography, Economics and Sociology. We also have post graduate department in our commerce wing. The college also runs nine short term courses affiliated to Adult and Continuing Education and Extension, Shivaji University, Kolhapur. They are Certificate course in Human Rights, Basic English Grammar, Basic course in Yoga, and Certificate course in Tally E.R.P.9, Three short term skill based courses Fashion Designing, of Karmaveer Vidhya Prabodhini, Rayat Shikshan Sanstha, Satara. The college also runs four COC courses Travels and Tourism (History& Geography) Hindi Anuwad

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) for all programs referred by the institution are stated and communicated to teachers and students through: Displayed on website (PO.PSO.CO) All head of the departments prepared the program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) and displayed on college website. Communicated to teachers (PO.PSO.CO) University organized workshop of revised

syllabus, our faculty members attained the workshops and member of board of studies communicated the objectives and outcomes of the proper course institute organize departmental meetings and communicates objectives and outcomes of syllabus .All departments of our institute organized lectures of eminent persons and academician experts. These lectures are helpful to students to understand the outcomes of the course. Communicated to Students (PO.PSO.CO) Program outcomes (PO), program specific outcomes (PSO), and course outcomes (CO) for all programs offered by the institution are stated and communicated to students through: Course out comes displayed on the: A) Notice board of the college. B) Website of the College. C) College Magazine. D) Prospectus of the College.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://csscollegehpr.com/pdf/agar22-23/2.6.3.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://csscollegehpr.com/pdf/agar22-23/2.7.1%20Satisfaction%20Survey%20Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10000

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Chandrabai-Shantappa Shendure College, Hupari is a skill based and meritorious educational institute and it is one of the branches of Rayat Shikshan Sanstha, Satara The college is started in 1991 to offer higher education to the students of rural and deprived masses of Hupari and its nearby villages. The college renders a golden opportunity for the students of Maharashtra-Karnataka boarder to pursue their higher education. The needy and meritorious students of the college are benefitted from Central Government Scholarship, Scholarship for Physically Challenged, State Government Merit Scholarship and National Merit Scholarship.

In collaboration with Rayat Shikshan Sanstha's Karmveer Vidya Prabhodhini, the college runs Competitive Examination Guidance Centre for the students who are preparing for MPSC, UPSC, Banking and other such examination. The centre also conducts group discussions, coaching classes, online lectures and unit tests for the benefit of the students.

In order to minimize the knowledge gap between the advance learners and slow learners, the institute runs remedial coaching classes. The institution has 'Student Adoption Scheme'. Each faculty adopts certain number of students. The faculty maintains all the details of the students with its emphasis on all round development of them. Its primary focus is the transfer of knowledge. The college also runs Earn and Learn Scheme. The institute has introduced Internet facilities, e- library, e-journals to trigger innovative research among faculty. The institute has also organized guest lecturers to develop intellectual abilities among the teachers. The institution has taken these initiatives for creation and transfer of knowledge.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes various extension activities through NSS unit which includes Gram Swachata Abhiyan, International AIDS Day, Constitution Day, and Oath on Voters Day, Human Right Day, Tree Plantation and various rallies emphasizing topics of social-political importance etc. The college adopted village and various activities were organized by the NSS unit. The NSS Unit of the college organizes Special Camp and conducts various activities like village cleanliness, health awareness, environment awareness, eradication of blind belief and faiths, health check-up camp, hemoglobin check-up camp along with lectures on various issues regarding government schemes for the farmers, villagers, artisans, skill development etc. To develop social harmony in the society students organizes candle march in the village.

Fruit Distributed at Primary Health Centre, Hupari by the NSS volunteers on occasion of Birth Anniversary of Karmveer Bhaurao Patil on Occasion of Death Anniversary of Laxmibai Bhaurao Patil,

the Sweet distributed to neighborhood community.

Field Surveys on problems and issues of Hupari town, a geographical analysis, composition of population of Jangamwadi and problems of silver industry, Hupari and agricultural problems of Jangamwadi village are taken by the students. To create awareness about Environment during Ganesh festival, the NSS volunteers motivated the villagers to save the environment.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2022

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities as per the norms of the university and it helps to run the different programs successfully. The college campus including the main building and women hostel is situated in 03 acres (12,140.58 sq. Mt.). The college is well-equipped with the physical and technology infrastructure that supports the existing academic programmers and administration. The college campus is also utilized as a centre for Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik for conducting the programmers like B.A. ,B.Com and M.A. (Marathi & English). The public organizations such as Rotary club, Roctract club etc. conducts their different programmers in the multimedia hall of the college. The students who are interested in sports use the college sport ground every day. The senior citizens use the ground for evening walk.

The institution has the following facilities for teaching- learning.

- Well -furnished Classrooms - 17
- 08 ICT enabled classrooms
- Specious seating arrangements with light and ventilation
- Each class room has the facility of Dais
- Glass boards and electric fans

- A well-furnished Principal Cabin
- The ICT enabled administrative block
- 03 well equipped laboratories (Geography, Computer and Language lab.)
- Well furnished Multi-purpose hall

All the departments, library and laboratories are equipped with ICT facilities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

The institution has play ground which is used for various sports activities such as Cricket, volley-ball, Kho-kho, Kabbaddi, Long jump and Running. There is 200 mts. Running track in the college. The students also take advantages of indoor games like Chess, Carom, Judo, wrestling, and Boxing etc.

As per the University regulations the institution provides travelling allowance and dearness allowance to the students. The students participate in Zonal, Inter-zonal as well as state, national level tournaments as per their performance in the tournament. The department also runs the Yoga center in the college.

Cultural Facilities:

The institution has cultural committee in the college. The cultural committee encourages the students to participate in various cultural activities for all-round development of the students. There are three classrooms available for cultural programme. We have a multipurpose hall as well cultivated lawn. Where we can organize cultural activities, as well as organization of seminar and conference etc. The hall is well equipped with music system, LCD projector and 100 chairs.

In the beginning of the academic year the cultural committee circulates the notification for students about participation in

cultural activities. The interested students participate in various events, the Youth Festival organized by Shivaji University, Kolhapur as well as the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

151048

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institution is automated fully with using Integrated Library Management System (ILMS) with its current version of 7.0. The Library of the institution is using the LIBREIA software from 2014-15 which is a library management software developed and powered by Maharashtra Knowledge Corporation (MKCL). It is used continuously to enter the new arrivals. The barcode helps to preserve the data in the Book Management System that is used to track the book in future. The barcode helps to check in and check out of the book for its availability status, besides the borrowing history of the book. It has a tremendous impact to access the information to its user. For the OPAC facility, the library has provided one computer in its very entrance. The Electronic Resource Management package for e-journal is available through N-LIST INFLBNET. The in- house/remote access to e-publication is also possible with this facility. The internet bandwidth/speed is 100 MBPS in the . On such occasions, the students exhibit their ideas through wall papers, research papers, tiny gadgets etc.The operation of the library are fully computerized by using ILMS software named 'LIBRERIA' Version 2.0.3715.28728,. 'LIBRERIA' is a web-based,integrated, multi-user,multi-lingual package,which computerizes all the in-house operations of the library.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

101844

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

971

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute takes efficiently the initiative in providing the IT facilities for the students and faculty. The institution has established computer lab, Language lab and a smart class room in the college. In all the departments have provided IT facility with computer, printer and net connectivity. The institute has subscribed

the internet connection of Bharat Sanchar Nigam Limited (BSNL).

The college has formed e-learning and web site updating committee to cater technical needs of the students and faculty. The separate technician is also appointed to look after the maintenance. The college purchases new software, antivirus and other related equipment as per its demand. It also purchases new version of computers, printer and scanner whenever required.

Our parent institute Rayat Shikshan sanstha, Satara has made the contract with Vitrang enterprises, Sangali. As per the decision made in CDC meeting the college with the permission of the parent institute the college gives required IT equipment to the concerned dealer of the sanstha.

The institute has made the contract with Mr. Sanjeet Desai, Kolhapur for up gradation of the website and related work about it. The concerned person regularly updates the website as well as uploads relevant information on the portal of college website.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://csscollegehpr.com/pdf/agar22-23/4.3.1%20compress%20n%20upload.pdf |

4.3.2 - Number of Computers

85

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

151048

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1) **Physical Facilities:**The committee organizer the meeting as per the need of the college and it discusses and invites the tenders from the concerned agencies or firms. The committee sanctions the tender of the firm having cheaper rate / expenditure about the work. The parent institute has appointed the supervisor for the supervision of the work as per the rule of the parent institute.

2) **Academic Facilities:** The institute provides nearly all the academic facilities through various academic committees. The Library provides book bank facility as per the norms made by Library committee. The Language Lab, Geography Laboratory, Yoga center, Magazine committee gives opportunity for the students for their academic development.

3) **Computers:**The institute has sufficient numbers of computers in different sections and as per the need. Presently in the institution

the computers are provided in office, library, language lab and all the departments of the institute. The institute has separate commerce computer lab also.

4) Classrooms: The institute her framed sufficient classroom for all classes. The Infrastructure and building maintenance committee looks after the needs regarding the classroom. Apart from it the college has given the facility of reading room, multipurpose hall for organization of curricular and extracurricular activates and programmers organized by various committees.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://csscollegehpr.com/pdf/agar22-23/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

304

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://csscollegehpr.com/pdf/aqar22-23/Crt.%205.1.3%20compress%20n%20upload.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

543

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

543

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|-----------------------------------|
| <p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

70

| |
|--|
| |
|--|

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the norms of UGC and Maharashtra University Act the students have given the representation in the statutory committees formed by the institution. The college establishes the academic and administrative as well as curricular and extra-curricular committees at the commencement of the academic year. The chairman of each committee nominates the student representative by following the guidelines of university act and the institution.

Institute has given the representation in the committees like IQAC, NSS, Library, Gymkhana, Cultural, Vivek Vahini, College Magazine, wall paper, ICC committee etc. The representative students actively participate in the meetings of the committee as well as during the activities organized by the department as well as the concerned committee.

The representative students from various committees express their views as well as demands from the college. The student representative of IQAC suggests particular issue or idea with relates to students academic, cultural as well as extra -curricular activities to be organized by the college. The student representative of Gymkhana and cultural committee invites names of the willing students about participation in sports and cultural

competitions organized by the university and the college. The student representative actively participates and supports to the NSS department during the whole academic year.

The student representative of magazine and wall paper committee collects the literary material from the students and helps the institution to publish the wall paper as well as the college magazine.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the establishment of the college in 1991, the alumni contribute to the development of the college through financial as well as non financial manner. The construction of the college building was possible only through the donation of the local people especially the past students of the college.. The alumni association

also contributes by donating books, plants and sports material to the institution from time to time. The members of the association remain present for various functions organized in the college. They held timely meeting to discuss the problems and difficulties of the college

The alumni association is registered and it is functional in every sense of the term. One of the Alumni Members, Mr. Shivaraj Sadashiv Naik, is working a member of College Development Committee. Mr. Ajit Patil, and Mr. Sunil Barage, alumni of the college are the members of Advisory committee of the institution. During the meeting of College Development Committee actively participates in the discussion of the meeting. They suggest the fruitful ideas for the development of the students.

In collaboration with Alumni association and staff as well as students gave the generous help of Rs. 18920/- to one of the alumni Sachin Lohar, for his medical treatment of stomach cancer.

The alumni of the college are very active, supportive and enthusiastic for the development of the college. They are always ready to give the helping hand for the all round development of the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To provide the quality education to all, especially to the rural and socio-economically deprived students in order to make them self reliant and responsible citizens of the nation.

Mission of Institution:

1. To provide educational facilities to the students of downtrodden, deprived and backward classes of the society.
2. To prepare the students for further higher education.
3. To inculcate values of social equality, feeling of brotherhood and self-help.
4. To promote education and enable the students to accept the challenges of the new era.
5. To develop overall personality of student

The governance of the institution is in tune with vision and mission statement of our institution. Our college is located in rural area and it aims at spreading education among the socially and economically depressed classes. In order to realize this vision, the institute has been continuously making efforts through purposeful curricular, co- curricular and extra-curricular activities that bring about desired change in our students. The management and IQAC plan academic, administrative and developmental activities to meet the mission statement. Each committee has a chairman and the members of the committee make administrative and academic decisions after giving sufficient multifaceted discussion on the matter in hand. As per the norms of UGC the representation in College Development Committee has given.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

In order to get desired effect, the various departments have carried out decentralized activities. The parent institute has adopted the policy of decentralization for the smooth functioning of the management. The college works under the guidance of parent institute. The Santha has given the freedom and at the same time it shoulder responsibilities on the local community and staff. The CDC is composed of renowned persons from society and the staff. Under the guidance of CDC, the college works with the leadership of principal. The IQAC is an important component in the management. The IQAC and CDC of the college take the important decisions and implement them in the overall functioning of the college. As a part of decentralization, various committees are formed which shows the implementation of decentralization in the college. In this process of decentralization, the students, stakeholders, faculty, vice-principal, principal, the administrative office and supportive staff is involved.

The following case study is successfully implemented in the college. It is the best example of decentralization. As per the norms of UGC and IQAC the faculty members have given representation. The faculty members take active participation in decision making of the institute. In this way the institution practices decentralization and participative management.

The web seminar was inaugurated by Dr. D.R. Bhosale, Principal and Head of Hindi Department. The seed speech of the seminar was delivered by popular senior Hindi Literary Humble Jaiprakash Kadam (Delhi).

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared short term and long term perspective plans after its accreditation and reaccreditation process. IQAC implements these plans with the help of local managing committee, (College Development Committee) in an effective and systematic manner.

As per the planning, during the academic year 2022-2023 Different types of conferences, seminars, workshops, webinars are conducted in the college like every year during the academic year above these all the best seminar plan is,

Seminar organized by Department of Marathi :-

An online Seminar was organized on May 19, 2023 on the topic of Precautionary Values in Marathi Literature in the college in association with IQAC and Marathi Department and University Marathi Teachers Team.

In the second session, Professor Dr. Datta Patil, President, Shivaji University Marathi Study Board, gave a speech on the topic of constitutional value in Marathi novels. In the third session, Dr. Girish More, a well-known review professor, gave guidance on the topic of cautionary value in Marathi poetry.

Hon'ble Rahul Ingle, General Body Member, Ryat Shikshan Sanstha was present as the chief guest of the seminar, presided over by Dr. DR Bhosale, Principal-in-charge. Dr. Sunil Chandanshive, Vice-Principal, Head of Department of Marathi, Coordinator of the Seminar, welcomed and introduced and Prof. Balkrishna Jadhav moderated the vote of thanks. Total 123 professors from Maharashtra Karnataka were present in this seminar.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management helps to decide major policies pertaining to academic and infrastructural development. The parent institution has signed MoUs with national and international institutes and industries to facilitate the academic and research competency in college. The Parent Institution has a separate audit-section which monitors the internal audit of institute. The Department of Higher Education is functioning at the parent institution that monitors the academic development of all the institutes. 'Rayat Quality Management System'

performs academic audit of the institutes. The College Development Committee (CDC) takes decisions on general policies for the overall development of the institute and supports it.

The Principal is the academic and administrative head of the Institute and bears the ultimate responsibility for the smooth functioning of the institute. The Principal forms various committees of faculty members, students and non-teaching staff. The Principal also maintains healthy relationships with the stakeholders for the development of the institute. The Principal encourages the faculty to participate in relevant training, workshops, cultural activities etc..

Therefore, the faculty members undertake major/minor research projects and participate in workshops, seminars and conferences. The personal interactions of the principal with various stakeholders play an important role in the institutional functioning. IQAC not only designs but also implements participative, voluntary system for execution of quality enhancement measures.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | View File |

| | |
|---|----------------------------|
| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Rayat Shikshan Sanstha's Welfare Schemes:

Sevak suraksha Insurance

Sr. No.

Name of Scheme

Facility/Amount

1

Insurance Claim

1,00,000/-

Rayat Sevak Co-Op. Bank Ltd. Satara.

2

Surety Loan No.1

30,00,000/-

3

Surety Loan No.2

10,00,000/-

4

Surety Loan No.3

5,00,000/-

5

Surety Loan No.4

Surety Loan No.5

2500000/-

5

House Loan

70,00,000/

6

House Mortgage

30,00,000/-

7

Educational Loan

1. National Education

2. National Medical Education

3. International Education

20,00,000/-

45,00,000/-

45,00,000/-

8

Vehicle Loan

100%

9

Gold Loan

2,00,000/-

10

Saving Deposit Overdraft of Loan

100000/-

11

Fixed Deposit Loan

90%

12

Recurring Deposit Facilities

--

13

Karmvir Aarogy Sanjivani

100000/-

14

Grahsmrudhi karj yojana

200000/-

15

Rayat Mauli Covid

200000/-

16

Kutumb Kalyan Yojana

50,000/-

17

Sevak Welfare Fund

--

18

Sanstha Group Insurance

1,00,000/-

19

Kayam Thev Loan

--

20

Scholarship Prise for Members & Child

--

21

Mayat Sabhasad Nidhi

10,00,000/-

Laxmibai Bahurao Patil Shikshan Uttyojak Co. Op. Pathpedhi Ltd.
Satara

Sr. No

Name of Scheme

Facility/Amount

22

Educational Loan to Members Child

3,00,000/-

23

Member Child Merit Prize

--

Shivaji University, Kolhapur

(Sevak Welfare Insurance Scheme)

Sr. No

Name of Scheme

Facility/Amount

24

Insurance Claim

1,00,000/-

Shivaji University Teachers Association

Sr. No

Name of Scheme

Facility/Amount

25

Teachers Relevant Fund

1,00,000/-

College

Sr. No

Name of Scheme

Facility/Amount

26

Staff Welfare Scheme

4,900/-

Facility given by institute:

- Availability of employees' staff welfare fund.
- Various leave facilities such as earned, maternity, paternal, medical, surrender leave etc. according to norms of Government of Maharashtra.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

37

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of Shivaji University, Kolhapur, our college evaluates the performance of teaching staff on the basis of the prescribed format entitled Performance Based Appraisal System (PBAS). It has the following parameters:

1. Teaching, learning and evaluation related activities.
2. Co-curricular, extension and professional development related activities.
3. Research and academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then IQAC committee assesses the data with the help of required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In the teaching and learning processes, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. The teachers actively participate in enrichment of syllabus and use of participatory and innovative learning methodologies. Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term courses.

In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively. Teacher's participation in reference and text books writing, his contribution to carry out major and minor research projects and being research guide of Ph.D. and M.Phil. are taken into consideration to evaluate his academic performance

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited regularly with three tier audit system as mentioned below:

- Internal Audit by the audit department of parent institution is done after every six months.
- Annual salary and non-salary audit is conducted by Joint Director and is verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Mumbai.
- The latest Audit conducted for the financial year ended on 31 March 2023.

Mechanism for settling audit objection:

Annual salary and non-salary audit is done by Joint Director and is verified and approved by Senior Auditor of Higher Education, Kolhapur. Their compliance report is also completed by the college.

Annual salary and non-salary audit is done by Accountant General (A.G.), Mumbai. Accountant General (A.G.) submits their audit report to the college and their compliance report is also completed by the college. However no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled.

Year

Audit Type

External

Internal

Yes/No

Agency

Yes/No

Authority

2022-23

Academic

No

-

No

-

Administrative

No

Govt. of

Maharashtra

Yes

Rayat Shikshan Sanstha, Satara

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.086

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budgetary resources are mobilized through various resources such as grant-in-aid, tuition fees, and other fee, donation collected through well-wisher. The resource mobilization policy and procedures of the institution are as follow:

- Preparation of the budget by Account section under the guidance of Principal for academic and administrative activities.
- Head of department prepares departmental budget and presents it to the Principal. Steering committee sanctions the budget by considering financial resources and needs of the departments.
- The utilization of sanctioned budget is monitored by LMC. Internal audit is done by the audit department of Parent Institution.
- College has a purchase committee which looks after quotations and sanctions the quotations by procedure.
- College seeks permission from the Parent Institution for high budget purchase. Audit department of Parent Institution monitors entire business of financial permissions and its appropriate utilizations.
- UGC grants were utilized as per UGC guidelines

Every college of Rayat Shikshan Sanstha generates funds from the stakeholders like students, alumni, teachers, local donors and sometimes from politicians associated with educational cause. Similarly the college takes benefits of various schemes of UGC and Government to collect funds for infrastructural and academic developments. These funds are utilized in very transparent and appropriate manner and utilization certificates are sent back to the UGC. The transparency is maintained through the tender system and the purchases are made through the Principal and the committee. While doing this, timely audits are made by the Sanstha as well as

governmental bodies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) Organized by Best practice activity:-

As per the planning of IQAC it was decided to organize extension activities in the neighboring community of the institute. The department of Sociology in our college actively organized the best practice activity, a lecture on contemporary society and girls on 29 April 2023 under Beti Bachav Abhiyan. The purpose of organizing this event,

1. Students should realize the importance of girls in family and society
2. The program was organized to create awareness about girls with the intention of changing the attitude towards girls.

Also, the families in Hupari area where there is only one girl child are searched and a term deposit of Rs.3000 is kept in the bank under the Beti Bhachu Abhiyaan Yojana on the name of the girl. The purpose behind this deposit is that the girl can use this amount properly in the future and hope that it will help the girl a little in college.

2) Skill based Short term courses:-

Name of the course

Duration

Entry Qualification

Medium of instruction

Sanctioned/ approved Student strength

No. of students admitted

1) Human Rights

6 Months

H.S.C.

Marathi

10-40

13

2) Talley

6 Months

H.S.C.

English

10-40

14

3) Yoga

6 Months

10th Pass

Marathi

10-50

10

4) Basic English Grammar

3Months

H.S.C.

English

10-50

39

5) Bosch bridge course

3Months

H.S.C.

English

15-25

22

6) Travels and Tourism

(Geography)

3Months

H.S.C.

Marathi

10-40

16

7) Travels and Tourism

(History)

3Months

H.S.C.

Marathi

10-40

13

8) Fashion designing

3Months

H.S.C.

Marathi

10-40

11

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college performs very effective role and the initiative in taking reviews about teaching- learning process. Every year the results of each program have been sent to the parent institute for comparative evaluation of each subject. At the commencement of every academic year, the annual work distribution is undertaken during the staff meeting.

Teachers of the every department prepare annual teaching plan, academic calendar and implement it regularly. As per the strategy of the IQAC, the use of ICT in teaching-learning process has been increased. At Present, five class rooms have ICT facilities and a smart classroom is also established in the college. The classroom seminars, group discussions, study tours, industrial visits and organization of guest lectures are the regular activities of the college.

Under the lead college programme two university level workshops has organized, two national seminar and two international seminars organized during the academic year. The outcome of learning is judged through university examination. The university has introduced semester system for all the classes. The learning outcomes are judged through unit test, home assignments, project writing etc. The extra guidance is provided both to the weaker students and the advance learners. The institution has sincerely taken initiative to run Best practices of the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.csscollegehpr.com/pdf/Cover%202023.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Followings are the facilities for women on campus.

a) Safety and Security

There is a Internal complaint committee (previously known as Sexual Harassment Prohibition Committee) specially for girls students. The committee not only addresses but also solves the harassment problems of the girls. The committee organizes timely meetings and ensures the safety and security of the girl students. Scholarly lectures are arranged throughout year to create awareness about the social problems such as rights of women etc.

b) Counseling

The scholarly lecturers regarding the laws about safety and security of women are arranged with its emphasis on interpretation of laws and rights of women. The teachers also actively participate in counseling process. At personal level, teacher helps the needy students to solve their problems. We have mentor- mentee scheme named as 'The Student Adoption Scheme', under which every faculty has been allotted nearly 50 to 60 students. The teacher provides both the guidance and counseling to adopted students.

c) Common Room

There is a separate common room for girls with the facility of toilet and latrine. Drinking water facility is also made available to them. Vending machine facility is the unique feature of this room. Suggestion box with phone number of a Hupari Police Station has been kept in the common room. Girls put their suggestions through it. The meetings of internal complaint Committee are held to solve the problems of girls with the help of official, lawyer, social activist and head of the institution.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | July/August- Formation of I.C.C.committee Display of Boards About awareness about gender sensitization and awareness about anti ragging' September- Formation of Mentor-mentee committee, October-Counseling about Law and Right, counseling for filling scholarship forms. Jan./Feb- Organization of guest lecture, celebration of Makar sankranti, March- Organization of International women Day, April/May- Feedback from stakeholders |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://csscollegehpr.com/pdf/agar22-23/Criteria%207.1.1.%20link.pdf |

| | |
|--|------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | D. Any 1 of the above |
|--|------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The compost pit has been digged in the college premises and all the organic wastes are stored in it. Organic fertilizer is made from this. It is used for the plants which are planted in the premises of the college. By such way solid waste management is done.

Liquid waste management-

Waste water from womens' toilet, gents' toilet and other places is released through a close pipe into the big pit dugged at the back side of the college. This pit is filled with sand, coal, pieces of bricks etc. All waste water is absorbed in this pit. Flowering plant canna (kardal) is also planted in this pit. Thus, waste water is disposed properly. Therefore, there is no bad smell or other problems in its vicinity. It is helpful to keep the environment clean.

E - Waste Management -

Electronic tools like computers, printer, scanner etc. are used for various purposes in the college. These devices last after a period of a time. According to the rule of parent institution, all these items are kept in the store room. It is reported to the parent institution. Then committee visits the institution and inspects all the items. After this procedure, all these items are given for disposal to the company which is suggested by parent institution. Thus the process of e - waste disposition takes place

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

A. Any 4 or all of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute takes with keen interest initiative in providing inclusive environment as well as maintaining tolerance and harmony among the students by implementation of various activities in the college. Beyond the cultural, regional, linguistic and communal as well as socio-economic diversities the college maintains healthy atmosphere in the campus through different activities on the campus.

The college has made the provision of student aid fund; through this scheme the college provides concession in fees to the needy and poor students. The institution has formed the standing committee. The committee with the help of scholarship sections the notice to all students for various kinds of scholarships of Government of Maharashtra. The committee helps and counsels the students regarding the scholarship scheme and required essential documents.

The institute has also formed mentor- mentee scheme. Through this scheme each faculty have distributed some students for counseling and to help them in their personal as well as academic difficulties. Through the certificate course in 'Human Rights' the institute trying to motivate the students to become responsible citizen and inform them about their rights and responsibilities towards nation.

On occasion of 'Constitution Day' the cultural department and unit of National Service Scheme, celebrates Constitution day by taking oath of Preamble of the constitution. On occasion of Independence Day, Republic day, Dr. Karmaveer Bhaurao Patil's Birth anniversary

as well as on N.S.S. day the institute publishes the wall paper on such particular theme.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute takes the leading initiative in organization of various activities in the institution for inculcating values for being responsible citizens. Our NSS is very active in organization of the activities for inculcating values among the students.

The NSS unit organizes NSS Day in September, through it the NSS programme officer and the chief guest motivates and explains the objectives of NSS in higher education. On occasion of Birth anniversary of our great founder of parent institute Dr. Karmaveer Bhaurao Patil, the institute organizes 'Blood donation camp'. Through this activity we try to cultivate the value of help and support to the needy people among society.

To cultivate the value of our constitution and Democracy our students perform the street play on the topic of 'Importance of Voting'. The NSS volunteer enthusiastically participates in it and plays the street play at different places in neighboring community of the college. To create the social awareness among the students and community, the institute takes initiative in organization of activities with relates to maintain the social balance.

On occasion of 'Constitution Day' the cultural committee and NSS unit of our college jointly organizes the programme of 'Constitution Day'. The students take Oath of Preamble during the programme. The cultural committee also motivates the student to participate in Youth Festival organized by the university. The students through different competitions performance give the message of National Integration, Brotherhood, Social Harmony and Equity among the students and society.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | https://csscollegehpr.com/pdf/agar22-23/Criteria%207.1.9..pdf |

| | |
|--|----------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> | <p>A. All of the above</p> |
|--|----------------------------|

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

| |
|--|
| <p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The institution has formed various committees in the college with relates to curricular, extracurricular, cultural and social activities to be organized by these committees.</p> <p>The cultural committee with collaboration of NSS department celebrates Republic Day, Independence Day, Constitution day, Wahan Prerna Din, NSS day, Kranti Din etc. On occasion of republic Day and Independence Day the institute publishes the wall paper activity. The enthusiastic and interested students submits their literary material with relates to the special day and it publishes through</p> |
|--|

wall paper by the auspicious hands of the dignitaries.

The institute organizes the lectures of academicians as well as social thinkers and activists on occasion of NSS day, Birth anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil, Shiv Jayanti, Shahu Maharaja jayanti, Savitribai Phule Jayanti, Dr. A.P.J. Abdul Kalam Jayanti and so on.

The NSS department of our institute takes initiative in organizations and celebrations of various days and programmes. On occasion of NSS day, the committee organizes orientation/workshop for the students newly admitted in NSS. By this programme we try to inculcate the significance of NSS and responsibility of students as citizen among the student. On occasion of 9th August 'Krantidina' we pay the tribute to freedom movement. The I.C.C committee and Women Empowerment committee celebrates 8th March as 'International women's day'.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Trade Fair **Objectives:** 1) To provide practical experience of the marketing to the students.

2) To enhance marketing and entrepreneurial skills among the students.

Context of the practice:

As per the decision taken in the IQAC meeting the institute has decided to implement two best practices in the institution, Trade Fair is one best practice out of it. The department of Commerce invites the names of the students willing to keep the stall in the trade fair. During the academic year 2022-2023 Trade Fair activity was organized on 03/03/2023. Twenty eight (28) groups of stall were

arranged by the students.

2) Beti Bachao Abhiyan (Save Baby Girl Campaign) -

Objectives - 1) To promote women's empowerment and to create awareness about gender equity.

Context of the practice -

Shivaji University, Kolhapur has undertaken Save Baby Girl Campaign. Therefore our college took initiative by responding to the said campaign from last four years. The college has chosen needy family and the fixed deposit amount is kept on baby girls account up to 18 years.

The Practice - With its prime objective of save baby girl, the girl babies are selected under this scheme. Under this best practice the women empowerment committee organizes the social awareness programme with relates to save baby girl.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://csscollegehpr.com/pdf/aqar22-23/Criteria%207.2.1..pdf |
| Any other relevant information | https://csscollegehpr.com/pdf/aqar22-23/Criteria%207.2.1..pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college runs undergraduate classes of Arts and Commerce. It has the Post Graduation course in Commerce i.e. M.Com. The college also runs various short term and skill based courses overall development of the students. The college has done excellent work in academic field as well as in sports. The students have been succeeded in zonal and inter zonal tournaments along with glorious achievement in international tournament in sports. Hupari is the place renowned for Jewellery market. Majority of the students works in the silver industry. The college is situated on Maharashtra and Karnataka border. Hence around twenty percent of the students are admitted from Karnataka state. The college caters and fulfills need of higher education to the border region students.

The college takes initiative for women empowerment as a result the admission proportion of girl students is higher than male students. To strengthen the abilities among girls the college organizes various women centric activities i.e. 'Beti Bachao Abhiyaan', 'Health Check-up Camp', 'Special Lecturers of Doctors, Lawyers, Administrative officers to create consciousness for holistic development of girl students'.

It is remarkable for the institution that most of the faculty members are representing in 'Board of Studies' of various universities and autonomous colleges. Most of the faculty members are actively engaged in research work, they published their research in various peer reviewed and reputed journals.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1 Preparation of academic calendar: to complete all the curricular, co-curricular and extracurricular activities successfully and effectively the IQAC of the institute will prepare academic calendar of the college.

2 To prepare strategic plan of the institution

3 Organizations of workshops, seminar and conferences:

4 Encouragement for research: The IQAC will encourage the faculty as well as students for research

5 Organization of guest lectures

7 To sign MoU and Linkages

8 To organize extension activities

9 Participation in Youth festival

10 Celebrations of various days

11 Organization of mid-term examination

12 Organization of excursion and field visit: The departments will take initiative in organization of excursion and field visit by which the students will get experiential learning.

13 Motivation for sports activities: The department of Physical education will encourage the students to participate in zonal, inter zonal sports competitions organized by the university.

14 To facilitate the value added, skill based courses: The institute will take initiative to provide the skill based and value added courses for the students. By implementing the courses in the college students can get the skillful knowledge to compete in the world of globalization.

15 Initiative for Best Practices of the college: The IQAC will take initiative to implement the Best practices of the college effectively with the help of students and faculties.

16 to invite the feedbacks from stakeholders: the feedback committee will invite the feedback from all stakeholders, will analyze and prepare action taken report.