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National Education Policy 2020, Merits and Demerits of the Reformed Education System

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Abstract:

Every country is choosing the different education policy by considering the tradition and culture of the country. In India, the National Education Policy (NEP 2020) was announced by the Government of India. This NEP will be impacting school education and higher education equally. This paper mainly focuses on NEP 2020 and its merits and demerits for higher education.

Keywords: National Education Policy 2020, higher education, merits and detriments.

Prologue:

The education system in India has been criticized for being exam-oriented and lacking in innovation. The objective of National Education Policy is to address these issues and transform the primary and higher education systems to make them more relevant and effective. But it is a challenge to develop the learning regime by taking into account the culture and geographical diversity of the country. As well as the different learning pace of each student.

Objectives of the study:

In this study, the objectives are as follows:

1. To study the merits of NEP 2020.
2. To study the demerits of NEP 2020.

Methodology

The methodology of this study is a simple discussion of our new National Education Policy 2020. This study highlights some merits and demerits of the NEP 2020 on higher education.

Merits of NEP 2020.

1. The main objective of the NEP 2020 is to provide quality education to all students as well as increase the Gross Enrolment Ratio (GER) at the higher education level in the country.
2. In NEP 2020, all higher education institutions have the liberty to do any kind of innovation concerning courses, curriculum, examinations, and evaluation systems. It helps to improve the quality of institutions as well as be helpful for faculty and students.
3. The National Education Policy provides multidisciplinary education for students And also provide multiple entries and multiple exit points as well as facilitates the "credit transfer" at each step.
4. The objective of higher education institutions is to develop knowledge and innovation, which

solved the problems of society. The objective of NEP 2020 is to transform the higher education structure from information-centric to research- and innovation-centric.

5. The objective of National Education Policy 2020 is to provide practical knowledge for learners. It helps to develop the scientific thinking abilities of the learners.

Demerits of NEP 2020.

1. The NEP 2020 has ambitious policy and goals, but there are some problems in achieving these goals. The major barrier is the availability of infrastructure facilities, resources, and capacity at various levels.
2. The National Education Policy focused on digital education and e-learning platforms. But socio-economic and geographical differences may pose big challenges in achieving this goal. This imbalance may further marginalize students from socially and economically disadvantaged backgrounds and increase educational inequalities.
3. The implementation of the National Education Policy may require a large increase in financial support, But in our country, it is difficult to do so in a short finance support for education.

Conclusion:

Higher education is important to increase social status, new technology adoption, healthy human behavior, and economic growth in every country. On that basis, NEP 2020 is an advanced learning method that will provide quality education and develop scientific thinking abilities. But before the implementation of NEP 2020, we must understand some challenges like socio-economic and geographical differences, low learning outcomes, a lack of critical thinking ability, a lack of problem-solving skills. However, the role of

government, educational institutions, and stakeholders is very important for the success of NEP 2020. With the NEP 2020 effectively implemented, India can transform its education system and prepare its youth for the new challenges of the 21st century.

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